## OTEGO-UNADILLA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

#### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

#### **GOOD STANDING**

#### **MADE PROGRESS**

NA

#### **ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

#### **ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	_	1	4
American Indian or Alaska Native	-	_	-	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	_	-	-	_	_	-
Black or African American	-	_	-	-	-	-
Hispanic or Latino	2	2	2	-	2	4
Multiracial	3	3	3	_	-	4
White	2	2	2	-	1	4
English Language Learners	-	_	-	_	-	_
Students with Disabilities	2	2	2	-	1	4
Economically Disadvantaged	2	2	2	_	1	4

## **ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	_
Black or African American	-
Hispanic or Latino	2
Multiracial	3
White	2
English Language Learners	_
Students with Disabilities	2
Economically Disadvantaged	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Bild All Subseries         11 10 10 10 10 10 10 10 10 10 10 10 10 1	Subgroup	Subject	Cohort	Index	Level	
Science   138   210		ELA	299	110		
Science   18   210		Math	290	115		
Asian or Native Haveilian/Other Picific Islander    Math	All Students	Science	118	210	2	
Asian or Native Hawaiian/Other Pacific Islander       Math       5       80         5 clience       3       −         Combined       13       −         Blick or African American       ELA       11       36         Math       8       25       −         Combined       21       −       −         Hispanic or Latino       ELA       26       110       −         Math       23       115       −         Science       10       210       −         Combined       59       129       −         Math       25       130       −         Science       8       225       −         Combined       59       129       −         Math       26       131       −         Math       26       131       −         Math       26       135       −         Math       26       135       −         Math       26       112       −         Math       26       129       129         ELA       3       −       −         Science       3       −       −		Combined	707	129		
Science   3   -     -		ELA	5	40		
Science       3       -         Gombined       13       -         FLA       11       36       -         Black or African American       ELA       11       36       -         Science       2       -       -         Combined       21       -       -         Hispanic or Latino       ELA       26       110       -         Math       23       115       -         Science       10       210       -         Combined       59       129       -         Multiracial       ELA       26       131       -         Math       25       110       -       -         Science       8       25       110       -       -         Combined       59       125       -       -       -       -         White       26       112       -<	A the Alatha distribution of the Alatha distribu	Math	5	80		
Black or African American   ELA	Asian or Native Hawaiian/Other Pacific Islander	Science	3	_	_	
Black or African American         Math         8         25           Science         2         -           Combined         21         -           Hispanic or Latino         ELA         26         110           Math         23         115         15           Science         10         210         10           Combined         59         129         129           Muth         25         110         11           Science         8         225         110           Science         8         225         110           Muth         260         112         11           Math         260         112         12           Math         260         116         22           Science         103         20         12           Combined         59         129         12           Muth         260         116         20           Science         103         20         12           Muth         5         40         40           Muth         5         40         40           Science         3         1		Combined	13	_		
Science   2     -		ELA	11	36		
Science       2       -         Combined       21       -         Combined       21       -         Hispanic or Latino       ELA       26       110         Math       23       115       -         Science       10       210       -         Combined       39       129       -         Multiracial       ELA       26       131       -         Science       8       225       -         Combined       59       135       -         Science       103       209       -         White       Science       103       209       -         Combined       629       129       -         English Language Learners       ELA       5       40       -         English Language Learners       ELA       5       80       -         Science       3       -       -         Combined       13       -       -         Science       3       -       -         Combined       13       -       -         Science       3       15       -         Science       33	Disable on African Associates	Math	8	25		
Hispanic or Latino	black of Alfican American	Science	2	_	_	
Hispanic r Latino       Math       23       115       24         Science       10       210       210         Combined       59       129       129         Multiracial       ELA       26       131       24         Math       25       110       25       110       25       110       20       225       120       20       120       20       120       20       20       225       20		Combined	21	_		
Science   10   2		ELA	26	110		
Science       10       210         Combined       59       129         ELA       26       131       4         Math       25       110       4         Science       8       225       25         Combined       59       135       15         ELA       266       112       4         Science       103       209       20         Combined       629       129       129         English Language Learners       ELA       5       40       40         Math       5       80       5       40 </td <td>Hispanic or Latino</td> <td>Math</td> <td>23</td> <td>115</td> <td>2</td>	Hispanic or Latino	Math	23	115	2	
ELA   26   131   10   10   10   10   10   10   1	mispanic of Laufio	Science	10	210	<b>Z</b>	
Multiracial       Math       25       110       2         Science       8       225       225         Combined       59       135       135         ELA       266       112       4         Math       260       116       266         Science       103       209       209         Combined       629       129       129         ELA       5       40       <		Combined	59	129		
Multiracial       Science       8       225       2         White       ELA       266       112       4         Math       260       116       209         Science       103       209       209         Combined       629       129         ELA       5       40       40         Math       5       80       5         Science       3       -       60         Combined       13       -       60         Students with Disabilities       ELA       48       31       48         Science       33       158       20       60       60       60       60       70		ELA	26	131		
Science       8       225         Combined       59       135         ELA       266       112         Math       260       116         Science       103       209         Combined       629       129         ELA       5       40         Math       5       80         Science       3       -         Combined       13       -         ELA       48       31         Math       48       31         Math       48       23         Science       33       158         Combined       129       61         ELA       170       97         Math       161       91         Economically Disadvantaged       66       204	Multiracial	Math	25	110	2	
ELA   266   112   116   116   116   117   116   117   116   117	iviutui aciai	Science	8	225		
White       Math       260       116       260 <t< td=""><td></td><td>Combined</td><td>59</td><td>135</td><td></td></t<>		Combined	59	135		
White       Science       103       209         Combined       629       129         ELA       5       40       40         Math       5       80       5         Science       3       -       -         Combined       13       -         ELA       48       31       48         Math       48       23       2         Science       33       158       5         Combined       129       61       61         Economically Disadvantaged       ELA       170       97         Math       161       91       91         Science       66       204       204		ELA	266	112		
Science       103       209         Combined       629       129         ELA       5       40         Math       5       80         Science       3       -         Combined       13       -         ELA       48       31         Math       48       23         Science       33       158         Combined       129       61         ELA       170       97         Math       161       91         Science       66       204	White	Math	260	116	2	
English Language Learners  ELA 5 40  Math 5 80  Science 3 -  Combined 13 -  ELA 48 31  Math 48 23  Science 33 158  Combined 129 61  ELA 170 97  Math 161 91  Science 66 204	vvince	Science	103	209	_	
English Language Learners       Math       5       80         Science       3       -         Combined       13       -         ELA       48       31         Math       48       23         Science       33       158         Combined       129       61         ELA       170       97         Math       161       91         Science       66       204		Combined	629	129		
Science   3   -		ELA	5	40		
Science       3       -         Combined       13       -         ELA       48       31         Math       48       23         Science       33       158         Combined       129       61         ELA       170       97         Math       161       91         Science       66       204	English Language Learners	Math	5	80	_	
ELA     48     31       Math     48     23       Science     33     158       Combined     129     61       ELA     170     97       Math     161     91       Science     66     204	English Language Leathers	Science	3		_	
Students with Disabilities     Math     48     23       Science     33     158       Combined     129     61       ELA     170     97       Math     161     91       Science     66     204		Combined	13			
Students with Disabilities     Science     33     158       Combined     129     61       ELA     170     97       Math     161     91       Science     66     204		ELA	48	31		
Science     33     158       Combined     129     61       ELA     170     97       Math     161     91       Science     66     204	Students with Disabilities	Math	48	23	2	
Economically Disadvantaged    ELA   170   97	Judents with Disabilities	Science	33	158	_	
Economically Disadvantaged		Combined	129	61		
Economically Disadvantaged  Science 66 204		ELA	170	97		
Science 66 204	Economically Dicadyantaged	Math	161	91	2	
Combined         397         112	Leonomicany Disduvantageu	Science	66	204	_	
		Combined	397	112		

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

All StudentsElA35044Hall Students5505040460ca110204050ca11020402002040404005304050ca304050ca304060ca304060ca304060ca11160ca204060ca204060ca104060ca10160ca10160ca10160ca10160ca10160ca101710171018101810191019101110191011101110111011101110111011101110111011101110111<	Subgroup	Subject	Cohort	Index	Level	
Science   18		ELA	350	94		
Soline       138       200         Combined       818       11         Combined       818       11         Math       5       40       4         Earner       Schence       3       -         Schence       3       -       -         Elea       13       31       3         Math       1       1       3         Schence       2       -       -         Elea       35       81       3         Math       35       8       1         Math       35       8       1         Math       35       7       2         Math       26       13       3         Math       35       8       1         Math       26       13       3         Math       26       13       3         Math       26       13       3         Math       26       13       3         Math       31       32       35         Math       31       32       35         Math       31       32       35         Math       32 </td <td>Aller</td> <td>Math</td> <td>350</td> <td>95</td> <td>0</td>	Aller	Math	350	95	0	
File	All Students	Science	118	210	2	
Asianar Native Havailan/Other Pacific Islander         Math         5         80           Science         3         -         -           Combined         13         -         -           Black or African American         ELA         13         3         -           Black or African American         ELA         13         1         -           Science         2         -         -         -         -           Combined         35         76         -		Combined	818	111		
Asian or Native Havailian/Other Pacific Islander         Science         3         -           Combined         13         -           Amath         11         31         -           Black or African American         ELA         13         31         -           Black or African American         ELA         13         3         -           Happanic or Latino         ELA         35         81         -           Happanic or Latino         ELA         35         81         -           Match         35         76         -         -           ELA         26         13         -           Science         10         210         -           Multiracial         26         13         -           Multiracial         26         13         -           Multiracial         26         13         -           Multiracial         26         12         28           Science         10         10         20           Multiracial         12         27         -           Eaglish Language Learners         ELA         3         2         -           Eaglish Language Learners		ELA	5	40		
Science       3       -         Combined       13       -         Black or African American       ELA       13       31         Black or African American       ELA       13       31         Science       2       -       -         Combined       26       -       -         Math       35       81       -         Math       35       76       -         Science       10       210       -         Muth       35       75       -         Math       26       131       -         Muth       26       10       10       -         Muth       26       12       2         White       62       12       2         Muth       312       97       2         Science       104       207       2         English Language Learners       ELA       5       40       2         Euglish Language Learners       ELA       5       40       2         Euglish Language Learners       ELA       5       40       2         Science       10       4       2       2		Math	5	80		
Black or African American         ELA         13         31         4 <th< td=""><td>Asian or Native Hawaiian/Other Pacific Islander</td><td>Science</td><td>3</td><td>_</td><td>_</td></th<>	Asian or Native Hawaiian/Other Pacific Islander	Science	3	_	_	
Black or African American         Math         11         18           Science         2         -           Combined         26         -           Amath         35         81         -           Hispanic or Latino         ELA         35         81         -           Math         35         76         -           Science         10         20         -           Math         2         131         -           Math         2         10         10           Science         10         180         -           Combined         62         12         -           Math         312         95         -           Math         312         95         -           Math         312         97         -           English Language Learners         ELA         31         20         -           English Language Learners         ELA         5         40         20         -           English Language Learners         ELA         6         4         2         -         -         -           English Language Learners         ELA         6 <td< td=""><td></td><td>Combined</td><td>13</td><td>_</td><td></td></td<>		Combined	13	_		
Black or African American         Science         2         -           Combined         26         -           Combined         35         81           Math         35         76           Science         10         210           Combined         80         95           Multiracial         ELA         26         131           Math         26         10         180           Science         10         180         10           Science         10         180         10           Math         31         26         128           Multiracial         62         128         12           Multiracial         10         180         12           Science         10         180         12           Math         31         27         12           Science         104         207         12           English Language Learners         ELA         5         40         4           Science         3         -         -           Science         3         -         -           Science         43         2         -		ELA	13	31		
Science       2       -         Combined       26       -         Combined       35       81         Math       35       76         Science       10       210         Combined       80       95         ELA       26       131         Math       26       106         Science       10       180         Combined       62       128         White       ELA       312       95         Math       312       97         Science       104       207         Science       104       207         Science       104       207         English Language Learners       ELA       5       40         Math       5       80       9         Science       3       -       -         Combined       13       -         Science       3       -       -         Science       3       -       -         Combined       13       -       -         Science       43       121       -         Science       43       121       - <td></td> <td>Math</td> <td>11</td> <td>18</td> <td></td>		Math	11	18		
Hispanic or Latino   Science   10   210	Black or African American	Science	2	_	_	
Hispanic r Latino       Math       35       76         Science       10       210         Combined       80       95         Multiracial       ELA       26       131       26         Math       26       106       180       26         Science       10       180       26       128         Combined       62       128       26       26       27       26       26       27       26       26       27       26       26       27       26       26       28       27       26       26       28       27       26       26       20       28       27       26       26       20       28       27       26       20 <td></td> <td>Combined</td> <td>26</td> <td>_</td> <td></td>		Combined	26	_		
Science   10   2		ELA	35	81		
Science       10       210         Combined       80       95         Math       26       131       131         Math       26       106       160         Science       10       180       100         Combined       62       128       120         Math       312       95       20         Science       104       207       20         Combined       728       112         English Language Learners       ELA       5       40         Science       3       -         Combined       13       -         Science       3       -         Combined       13       -         Students with Disabilities       ELA       64       23         Math       64       17         Science       43       121         Combined       171       46         Science       43       121         Science       43       121         Combined       171       46         Science       43       22         Science       43       22         Science		Math	35	76	_	
BEA   26   131   131   141	Hispanic or Latino	Science	10	210	2	
Multiracial         Math         26         106         34           Science         10         180         180           Combined         62         128           Math         312         95         2           Math         312         97         2           Ecience         104         207         2           Emplish Language Learners         ELA         5         40         4           Math         5         80         7           Science         3         -         -           Combined         13         -           Students with Disabilities         ELA         64         23           Math         64         17         4           Science         43         121           Combined         171         46           ELA         202         81           Combined         171         203           ELA         203         72		Combined	80	95		
Multiracial         Science         10         180         4           Combined         62         128         1           Math         312         95         4           Math         312         97         2           Science         104         207         112           Combined         728         112         112           Math         5         80         40		ELA	26	131		
Science       10       180         Combined       62       128         White       ELA       312       95       <		Math	26	106		
ELA   312   95   95   104   207   207   200	Multiracial	Science	10	180	3	
White       Math       312       97         Science       104       207         Combined       728       112         ELA       5       40         Math       5       80         Science       3       -         Combined       13       -         ELA       64       23         Math       64       17         Science       43       121         Combined       171       46         Economically Disadvantaged       ELA       202       81         Math       203       72		Combined	62	128		
White       Science       104       207         Combined       728       112         ELA       5       40         Math       5       80         Science       3       -         Combined       13       -         ELA       64       23         Math       64       17         Science       43       121         Combined       171       46         ELA       202       81         Math       203       72         Economically Disadvantaged       Math       203       72		ELA	312	95		
Science       104       207         Combined       728       112         ELA       5       40         Math       5       80         Science       3       -         Combined       13       -         ELA       64       23         Math       64       17         Science       43       121         Combined       171       46         ELA       202       81         Math       203       72         Economically Disadvantaged       Math       203       72		Math	312	97		
ELA 5 40  Math 5 80  Science 3 -  Combined 13 -  ELA 64 23  Math 64 17  Science 43 121  Combined 171 46  ELA 202 81  Math 203 72  Math 203 72	White	Science	104	207	2	
Math   5   80		Combined	728	112		
Science   3   -		ELA	5	40		
Science       3       -		Math	5	80		
ELA       64       23         Math       64       17         Science       43       121         Combined       171       46         ELA       202       81         Math       203       72         Economically Disadvantaged       203       72	English Language Learners	Science	3	_	_	
Students with Disabilities       Math       64       17       2         Science       43       121         Combined       171       46         ELA       202       81         Math       203       72         Economically Disadvantaged       2		Combined	13	_		
Science   43   121   2		ELA	64	23		
Science     43     121       Combined     171     46       ELA     202     81       Math     203     72       Economically Disadvantaged     2		Math	64	17		
ELA 202 81  Math 203 72  Economically Disadvantaged 2	Students with Disabilities	Science	43	121	2	
Math 203 72 Economically Disadvantaged 2		Combined	171	46		
Economically Disadvantaged 2		ELA	202	81		
Economically Disadvantaged 2		Math	203	72		
	Economically Disadvantaged	Science	68		2	
Combined 473 94					1	

## ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	59,183	1,199	49.4	2
American Indian or Alaska Native	-	0	_	_
Asian or Native Hawaiian/Other Pacific Islander	-	8	_	-
Black or African American	-	18	_	_
Hispanic or Latino	2,074	42	49.4	2
Multiracial	3,460	66	52.4	3
White	52,350	1,065	49.2	2
English Language Learners	-	8	_	_
Students with Disabilities	7,613	154	49.4	2
Economically Disadvantaged	32,638	679	48.1	2

#### **SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

#### SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	-	1	4	4
American Indian or Alaska Native	-	_	-	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	-	-	_	_	-	_
Black or African American	-	_	-	-	-	_	-
Hispanic or Latino	2	_	2	-	-	_	-
Multiracial	_	_	_	_	-	-	-
White	2	2	2	_	1	3	2
English Language Learners	_	_	-	_	_	-	_
Students with Disabilities	2	2	2	_	_	4	4
Economically Disadvantaged	3	3	3	_	3	4	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	69	169		
All Students	Math	69	122	167	2
All Students	Science	69	212	107	2
	Social Studies	69	209		
	ELA	2	_		
Black or African American	Math	2	_	_	_
Black Of Affical Afficiences	Science	2	_		
	Social Studies	2	_		
	ELA	8	188		
Hispanic or Latino	Math	8	113	172	2
rispanic of Latino	Science	8	206	1/2	2
	Social Studies	8	231		
	ELA	65	167		
White	Math	65	121	167	2
winte	Science	65	214	107	2
	Social Studies	65	209		
	ELA	31	81		
Students with Disabilities	Math	31	58	98	2
Students with Disabilities	Science	31	158	70	2
	Social Studies	31	147		
	ELA	35	176		
Economically Disadvantaged	Math	35	130	174	2
Economically Disadvantaged	Science	35	217	1/4	3
	Social Studies	35	219		

## **SECONDARY GRADUATION RATE**

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
	4-Year	82.6%	68	86.8%	83.6%	82.8%	85%	90%	_	_	95%	4	
All Students	5-Year	94.4%	70	85.7%	94.6%	85%	86.8%	91.4%	-	Υ	96%	3	3
	6-Year	84.3%	91	84.6%	85.3%	85.1%	87.3%	92.2%	N	_	97%	1	
	4-Year	-	0	_	_	_	_	_	-	-	-	_	
American Indian or Alaska Native	5-Year	_	0	_	_	_	_	_	_	_	-	_	_
	6-Year	_	0	_	_	_	_	_	_	_	_	_	
Asian or Native	4-Year	_	3	_	_	_	_	_	_	_	-	_	
Hawaiian/Other Pacific	5-Year	_	2	_	_	_	_	_	_	_	_	_	_
isialiuei	6-Year	_	1	_	_	_	_	_	_	_	-	_	
	4-Year	-	3	_	_	_	_	_	-	_	-	_	
Black or African American	5-Year	_	3	_	_	_	_	_	_	_	_	_	_
	6-Year	-	1	_	_	_	_	_	-	_	-	_	
	4-Year	_	6	_	_	_	_	_	_	_	_	_	
Hispanic or Latino	5-Year	-	4	_	_	_	_	_	-	_	-	_	_
	6-Year	-	4	_	_	_	-	-	-	_	-	-	
	4-Year	-	5	_	_	_	_	_	-	_	-	_	
Multiracial	5-Year	_	3	_	_	_	_	_	_	_	_	_	_
	6-Year	-	0	_	_	_	_	_	-	_	-	_	
	4-Year	83.9%	58	84.5%	84.7%	90.2%	91%	93%	Υ	_	95%	2	
White	5-Year	94.3%	63	87.3%	94.5%	91.5%	92.3%	94.2%	Υ	_	96%	2	2
	6-Year	84.8%	86	86%	85.8%	91.2%	92.4%	94.7%	_	N	97%	2	
	4-Year	_	0	_	_	_	_	_	_	_	_	_	
English Language Learners	5-Year	_	0	_	_	_	_	_	_	_	_	_	_
	6-Year	_	0	_	_	_	_	_	_	_	_	_	
Students with Disabilities	4-Year	48.4%	29	48.3%	52.2%	59.7%	66.1%	80.6%	Υ	_	95%	2	
	5-Year	52.2%	35	57.1%	55.8%	63%	69%	82.5%	_	N	96%	2	2
	6-Year	51.6%	31	64.5%	55.2%	61.4%	67.8%	82.4%	_	-	97%	3	
	4-Year	71.4%	30	80%	73.2%	76.9%	79.9%	87.5%	-	-	95%	4	
Economically Disadvantaged	5-Year	91.9%	31	83.9%	92.3%	80.4%	83%	89.5%	_	-	96%	3	3
	6-Year	76.7%	40	75%	78.3%	80.7%	83.5%	90.3%	N	-	97%	1	

#### **SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long- Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	191	69	169	193	191	194	204	N	_	215	1	1
All Students	Math	123	69	122	129	151	158	179	Υ	_	200	2	2 1
Black or African	ELA	-	2	-	-	-	_	_	-	-	_	_	
American	Math	-	2	-	-	_	_	-	-	_	_	_	
Hispanic or Latino	ELA	-	8	-	-	-	_	_	-	_	_	_	_
riispanic or Latino	Math	_	8	ı	ı	-	_	_	-	-	_	_	
White	ELA	195	65	167	196	208	209	212	N	_	215	1	1
VVIIILE	Math	122	65	121	129	168	172	186	Υ	-	200	2	1
Students with	ELA	-	31	-	-	_	_	-	-	_	_	_	_
Disabilities	Math	-	31	_	-	-	_	-	-	-	_	-	
Economically	ELA	161	35	176	165	171	177	196	-	_	215	3	3
Disadvantaged	Math	100	35	130	108	131	140	170	-	Υ	200	3	3

# **STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENC	ED TEACHERS	INEXPERIENCE	ED PRINCIPALS	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
	# %		#	%	#	%	
THIS DISTRICT	1	2%	0	0%	3	4%	
STATEWIDE	32,551	16%	1,378	28%	23,318	11%	
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%	
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%	

## **GRADUATION RATE**

Subgroup	Total		RAD ATE		NTS WITH DESIGNATION		GENTS LOMA		DCAL PLOMA	DIF	NON PLOMA CRED		TILL OLLED		SED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	67	89%	20	27%	38	51%	9	12%	2	3%	2	3%	0	0%	4	5%
Female	31	29	94%	10	32%	14	45%	5	16%	1	3%	0	0%	0	0%	1	3%
Male	44	38	86%	10	23%	24	55%	4	9%	1	2%	2	5%	0	0%	3	7%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	-	-	_	_	_	_	_	_	_	_	-	_	_	_	_	-	-
Black or African American	_	_	_	_	_	_	_	_	_	_	_	_	_	_	-	_	-
Hispanic or Latino	_	_	-	_	_	_	_	_	_	_	_	_	_	_	-	_	-
General-Education Students	61	56	92%	20	33%	33	54%	3	5%	0	0%	1	2%	0	0%	4	7%
Students with Disabilities	14	11	79%	0	0%	5	36%	6	43%	2	14%	1	7%	0	0%	0	0%
Non-English Language Learners	_	_	-	_	-	_	_	_	_	_	_	_	-	_	_	_	_
English Language Learners	_	_	_	_	-	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	36	32	89%	11	31%	17	47%	4	11%	1	3%	2	6%	0	0%	1	3%
Economically Disadvantaged	39	35	90%	9	23%	21	54%	5	13%	1	3%	0	0%	0	0%	3	8%
Not Migrant	-	_	_	_	_	_	_	_	_	_	-	_	_	_	_	_	_
Migrant	_	_	-	_	_	_	_	_	_	_	_	_	_	_	-	_	-
Parents not in Armed Forces	-	_	-	_	_	_	_	_	_	_	_	_	_	_	-	_	-
Parents in Armed Forces	-	_	_	_	_	_	_	_	_	_	_	_	_	_	-	-	_
Not Homeless	-	_	_	_	_	_	_	_	_	_	_	_	_	_	-	_	_
Homeless	-	_	-	_	_	_	_	_	_	_	_	_	_	_	-	_	-
Not in Foster Care	-	_	-	_	_	_	_	_	_	_	_	_	_	_	-	_	-
Foster Care	_	_	_	_	_	_	_	_	_	-	_	_	_	_	_	_	_

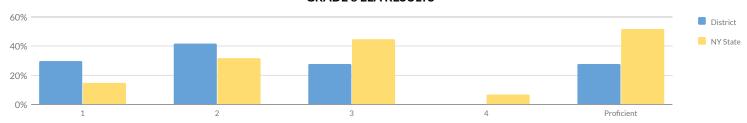
## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Darcon	+ Di	rofic	iont

Grade	Not Tested	Tested	Le	vel 1	Lev	rel 2	Le	evel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Grade	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
Grade 3	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
Grade 4	9	64	14	22%	28	44%	14	22%	8	13%	22	34%
Grade 5	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Grade 6	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
Grade 7	12	61	14	23%	30	49%	11	18%	6	10%	17	28%
Grade 8	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
Grades 3-8	74	303	85	28%	118	39%	71	23%	29	10%	100	33%

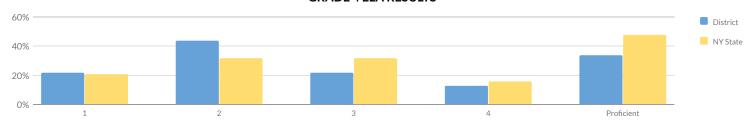
## **GRADE 3 ELA RESULTS**



Percentage Scoring at Levels

	_	1	1		1							
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Jungi oup	NOT TESTED	rested	#	%	#	%	#	%	#	%	#	%
All Students	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
General Education	3	41	8	20%	19	46%	14	34%	0	0%	14	34%
Students with Disabilities	3	12	8	67%	3	25%	1	8%	0	0%	1	8%
Black or African American	0	1	-	_	-	_	-	-	_	_	_	_
Hispanic or Latino	0	4	_	_	_	_	_	-	_	_	_	_
White	6	48	13	27%	21	44%	14	29%	0	0%	14	29%
Small Group Total	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Female	0	18	7	39%	6	33%	5	28%	0	0%	5	28%
Male	6	35	9	26%	16	46%	10	29%	0	0%	10	29%
Non-English Language Learners	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
Economically Disadvantaged	5	31	9	29%	15	48%	7	23%	0	0%	7	23%
Not Economically Disadvantaged	1	22	7	32%	7	32%	8	36%	0	0%	8	36%
Not Migrant	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
Homeless	0	1	-	_	-	_	-	-	_	_	_	_
Not Homeless	6	52	-	_	-	_	_	_	_	_	_	-
Not in Foster Care	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
Parent Not in Armed Forces	6	53	16	30%	22	42%	15	28%	0	0%	15	28%

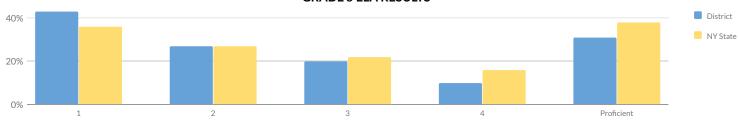
## **GRADE 4 ELA RESULTS**



Percentage Scoring at Levels

Level 1 Level 2 Level 4 Proficient (Levels 3 & 4)													
Subgroup	Not Tested	Tested	L	evel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)	
5005, 50p	Not rested	rested	#	%	#	%	#	%	#	%	#	%	
All Students	9	64	14	22%	28	44%	14	22%	8	13%	22	34%	
General Education	7	58	8	14%	28	48%	14	24%	8	14%	22	38%	
Students with Disabilities	2	6	6	100%	0	0%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	0	2	_	-	_	_	_	_	_	_	-	_	
Black or African American	0	2	-	-	_	_	_	_	_	_	_	_	
Hispanic or Latino	1	4	-	-	_	_	_	_	_	_	_	_	
White	8	54	13	24%	24	44%	10	19%	7	13%	17	31%	
Multiracial	0	2	_	-	_	_	_	_	_	_	_	-	
Small Group Total	1	10	1	10%	4	40%	4	40%	1	10%	5	50%	
Female	3	39	8	21%	16	41%	10	26%	5	13%	15	38%	
Male	6	25	6	24%	12	48%	4	16%	3	12%	7	28%	
English Language Learners	0	2	_	-	_	_	_	_	_	_	-	_	
Non-English Language Learners	9	62	_	_	_	_	_	_	_	_	_	_	
Economically Disadvantaged	5	38	11	29%	17	45%	9	24%	1	3%	10	26%	
Not Economically Disadvantaged	4	26	3	12%	11	42%	5	19%	7	27%	12	46%	
Not Migrant	9	64	14	22%	28	44%	14	22%	8	13%	22	34%	
Homeless	0	1	_	-	_	_	_	_	_	_	-	-	
Not Homeless	9	63	_	_	_	_	_	_	-	_	_	_	
Not in Foster Care	9	64	14	22%	28	44%	14	22%	8	13%	22	34%	
Parent Not in Armed Forces	9	64	14	22%	28	44%	14	22%	8	13%	22	34%	

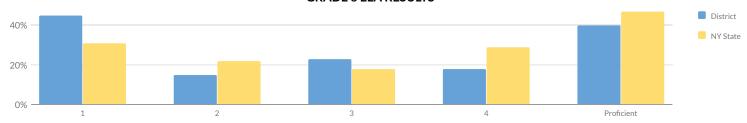
## **GRADE 5 ELA RESULTS**



Percentage Scoring at Levels

			IVIL	AM 2CO	<b>L. 37</b>	<u>,                                      </u>						
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	evel 3	L	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
General Education	7	37	10	27%	13	35%	9	24%	5	14%	14	38%
Students with Disabilities	4	12	11	92%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	1	1	_	_	-	_	_	-	_	-	_	_
White	10	47	_	_	-	_	-	-	_	_	_	_
Multiracial	0	1	_	_	-	_	_	-	_	-	_	_
Small Group Total	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Female	7	22	7	32%	6	27%	5	23%	4	18%	9	41%
Male	4	27	14	52%	7	26%	5	19%	1	4%	6	22%
Non-English Language Learners	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Economically Disadvantaged	7	25	13	52%	6	24%	4	16%	2	8%	6	24%
Not Economically Disadvantaged	4	24	8	33%	7	29%	6	25%	3	13%	9	38%
Not Migrant	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Homeless	0	3	-	_	-	_	-	_	_	_	_	_
Not Homeless	11	46	_	_	_	_	_	-	_	-	_	-
Not in Foster Care	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Parent Not in Armed Forces	11	49	21	43%	13	27%	10	20%	5	10%	15	31%

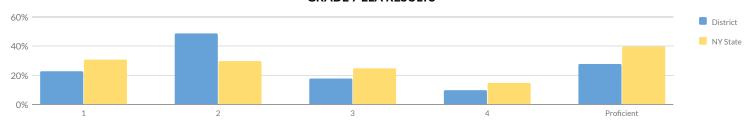
## **GRADE 6 ELA RESULTS**



Percentage Scoring at Levels

				.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								
Subgroup	Not Tested	Tested	Le	evel 1	L	evel 2	L	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
General Education	17	37	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	3	-	_	-	_	_	_	_	-	_	-
Black or African American	0	2	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	1	-	_	_	_	-	-	_	-	_	_
White	20	35	14	40%	6	17%	8	23%	7	20%	15	43%
Multiracial	0	2	-	_	-	_	_	_	_	-	_	-
Small Group Total	1	5	4	80%	0	0%	1	20%	0	0%	1	20%
Female	13	20	9	45%	2	10%	2	10%	7	35%	9	45%
Male	8	20	9	45%	4	20%	7	35%	0	0%	7	35%
Non-English Language Learners	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
Economically Disadvantaged	14	26	13	50%	4	15%	6	23%	3	12%	9	35%
Not Economically Disadvantaged	7	14	5	36%	2	14%	3	21%	4	29%	7	50%
Not Migrant	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
Homeless	0	1	-	_	_	_	_	_	_	_	_	_
Not Homeless	21	39	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
Parent Not in Armed Forces	21	40	18	45%	6	15%	9	23%	7	18%	16	40%

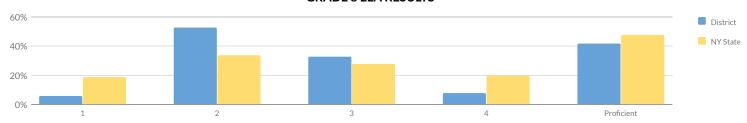
## **GRADE 7 ELA RESULTS**



Percentage Scoring at Levels

	MEAN SCORE; OU													
Subgroup	Not Tested	Tested	Le	vel 1	Le	evel 2	Le	evel 3	L	evel 4	Proficien	t (Levels 3 & 4)		
Subgroup	Not lested	restea	#	%	#	%	#	%	#	%	#	%		
All Students	12	61	14	23%	30	49%	11	18%	6	10%	17	28%		
General Education	9	50	7	14%	26	52%	11	22%	6	12%	17	34%		
Students with Disabilities	3	11	7	64%	4	36%	0	0%	0	0%	0	0%		
Black or African American	1	2	_	_	_	-	_	-	_	-	_	_		
Hispanic or Latino	2	2	_	_	_	_	-	-	_	-	_	_		
White	9	53	11	21%	26	49%	11	21%	5	9%	16	30%		
Multiracial	0	4	-	_	_	_	-	_	_	-	_	_		
Small Group Total	3	8	3	38%	4	50%	0	0%	1	13%	1	13%		
Female	7	31	7	23%	15	48%	6	19%	3	10%	9	29%		
Male	5	30	7	23%	15	50%	5	17%	3	10%	8	27%		
Non-English Language Learners	12	61	14	23%	30	49%	11	18%	6	10%	17	28%		
Economically Disadvantaged	9	30	9	30%	15	50%	4	13%	2	7%	6	20%		
Not Economically Disadvantaged	3	31	5	16%	15	48%	7	23%	4	13%	11	35%		
Not Migrant	12	61	14	23%	30	49%	11	18%	6	10%	17	28%		
Not Homeless	11	61	14	23%	30	49%	11	18%	6	10%	17	28%		
Not in Foster Care	12	61	14	23%	30	49%	11	18%	6	10%	17	28%		
Parent Not in Armed Forces	12	61	14	23%	30	49%	11	18%	6	10%	17	28%		

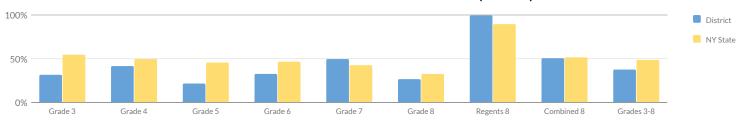
## **GRADE 8 ELA RESULTS**



Percentage Scoring at Levels

			IVILA	AIN SCO	IKE. OU	•						
Subgroup	Not Tested	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	restea	#	%	#	%	#	%	#	%	#	%
All Students	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
General Education	9	35	_	_	_	_	_	_	_	_	_	-
Students with Disabilities	6	1	_	_	-	_	-	_	_	_	_	_
Hispanic or Latino	1	2	-	_	_	-	-	_	_	-	_	_
White	14	33	_	_	_	_	-	-	_	-	_	_
Multiracial	0	1	_	_	_	_	-	-	_	-	_	_
Small Group Total	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
Female	11	14	0	0%	5	36%	8	57%	1	7%	9	64%
Male	4	22	2	9%	14	64%	4	18%	2	9%	6	27%
Non-English Language Learners	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
Economically Disadvantaged	7	22	2	9%	11	50%	6	27%	3	14%	9	41%
Not Economically Disadvantaged	8	14	0	0%	8	57%	6	43%	0	0%	6	43%
Migrant	0	1	-	_	_	_	-	_	_	-	_	_
Not Migrant	15	35	_	_	-	_	-	_	_	_	_	_
Not Homeless	14	36	2	6%	19	53%	12	33%	3	8%	15	42%
Not in Foster Care	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
Parent Not in Armed Forces	15	36	2	6%	19	53%	12	33%	3	8%	15	42%

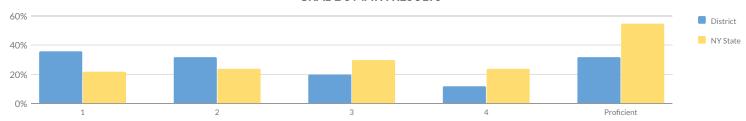
## **GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**



Grade	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	evel 3	Level	4 & Above	Proficient (I	_evels 3 & Above)
Grade	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
Grade 3	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
Grade 4	13	60	15	25%	20	33%	17	28%	8	13%	25	42%
Grade 5	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Grade 6	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Grade 7	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
Grade 8	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
Regents 8	-	13	0	0%	0	0%	1	8%	12	92%	13	100%
Combined 8	25	39	7	18%	12	31%	8	21%	12	31%	20	51%
Grades 3-8	93	295	85	29%	97	33%	71	24%	42	14%	113	38%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

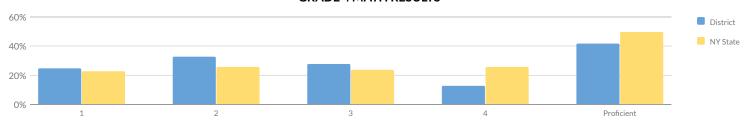
## **GRADE 3 MATH RESULTS**



Percentage Scoring at Levels

		<b>-</b>	Le	vel 1	Le	evel 2	Le	evel 3	L	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
General Education	5	39	9	23%	14	36%	10	26%	6	15%	16	41%
Students with Disabilities	4	11	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	0	1	_	-	-	_	-	_	_	-	_	_
Hispanic or Latino	0	4	_	_	_	_	_	_	_	_	_	_
White	9	45	15	33%	15	33%	10	22%	5	11%	15	33%
Small Group Total	0	5	3	60%	1	20%	0	0%	1	20%	1	20%
Female	0	18	9	50%	7	39%	1	6%	1	6%	2	11%
Male	9	32	9	28%	9	28%	9	28%	5	16%	14	44%
Non-English Language Learners	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
Economically Disadvantaged	7	28	11	39%	11	39%	4	14%	2	7%	6	21%
Not Economically Disadvantaged	2	22	7	32%	5	23%	6	27%	4	18%	10	45%
Not Migrant	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
Homeless	0	1	_	_	-	_	-	_	_	_	_	_
Not Homeless	9	49	_	_	-	_	_	_	_	_	_	_
Not in Foster Care	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
Parent Not in Armed Forces	9	50	18	36%	16	32%	10	20%	6	12%	16	32%

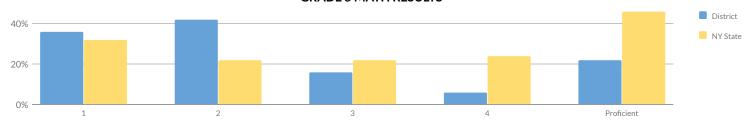
## **GRADE 4 MATH RESULTS**



Percentage Scoring at Levels

MEAN SCORE. 370												
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Sungroup	Not lested	iested	#	%	#	%	#	%	#	%	#	%
All Students	13	60	15	25%	20	33%	17	28%	8	13%	25	42%
General Education	11	54	10	19%	19	35%	17	31%	8	15%	25	46%
Students with Disabilities	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	_	-	_	-	_	_	_	_	_	-
Black or African American	1	1	-	-	_	-	-	_	_	_	_	_
Hispanic or Latino	1	4	_	-	_	-	_	_	_	_	_	-
White	11	51	14	27%	17	33%	14	27%	6	12%	20	39%
Multiracial	0	2	_	-	_	-	_	_	_	_	_	-
Small Group Total	2	9	1	11%	3	33%	3	33%	2	22%	5	56%
Female	7	35	9	26%	11	31%	11	31%	4	11%	15	43%
Male	6	25	6	24%	9	36%	6	24%	4	16%	10	40%
English Language Learners	0	2	-	-	_	-	-	_	_	_	_	_
Non-English Language Learners	13	58	_	_	_	-	_	_	_	_	_	_
Economically Disadvantaged	9	34	11	32%	13	38%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	4	26	4	15%	7	27%	8	31%	7	27%	15	58%
Not Migrant	13	60	15	25%	20	33%	17	28%	8	13%	25	42%
Not Homeless	12	60	15	25%	20	33%	17	28%	8	13%	25	42%
Not in Foster Care	13	60	15	25%	20	33%	17	28%	8	13%	25	42%
Parent Not in Armed Forces	13	60	15	25%	20	33%	17	28%	8	13%	25	42%

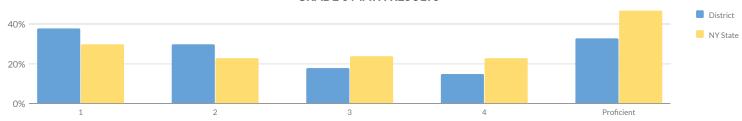
## **GRADE 5 MATH RESULTS**



Percentage Scoring at Levels

				1 3COK								
Subgroup	Not Tested	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
General Education	5	38	8	21%	19	50%	8	21%	3	8%	11	29%
Students with Disabilities	3	12	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	_	_	-	-	_	-	_	_	_	_
White	7	48	-	_	-	_	_	-	_	_	_	_
Multiracial	0	1	_	-	-	-	_	-	_	_	_	-
Small Group Total	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Female	5	23	9	39%	9	39%	4	17%	1	4%	5	22%
Male	3	27	9	33%	12	44%	4	15%	2	7%	6	22%
Non-English Language Learners	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Economically Disadvantaged	5	26	13	50%	9	35%	2	8%	2	8%	4	15%
Not Economically Disadvantaged	3	24	5	21%	12	50%	6	25%	1	4%	7	29%
Not Migrant	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Homeless	0	3	-	_	-	_	_	-	_	_	_	_
Not Homeless	8	47	_	_	-	-	_	-	_	_	_	_
Not in Foster Care	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Parent Not in Armed Forces	8	50	18	36%	21	42%	8	16%	3	6%	11	22%

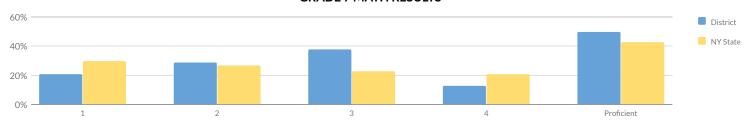
## **GRADE 6 MATH RESULTS**



Percentage Scoring at Levels

Chan	Not Tested	Total	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
General Education	17	37	_	-	_	-	_	-	_	-	-	-
Students with Disabilities	4	3	-	_	-	_	_	_	_	1	_	_
Black or African American	0	2	-	_	-	-	_	-	_	ı	_	-
Hispanic or Latino	1	1	_	_	-	_	_	_	_	1	_	_
White	19	36	-	_	-	_	_	_	_	1	_	_
Multiracial	1	1	_	_	_	_	_	_	_	ı	_	_
Small Group Total	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Female	12	21	7	33%	8	38%	2	10%	4	19%	6	29%
Male	9	19	8	42%	4	21%	5	26%	2	11%	7	37%
Non-English Language Learners	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Economically Disadvantaged	14	26	13	50%	7	27%	5	19%	1	4%	6	23%
Not Economically Disadvantaged	7	14	2	14%	5	36%	2	14%	5	36%	7	50%
Not Migrant	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Not Homeless	20	40	15	38%	12	30%	7	18%	6	15%	13	33%
Not in Foster Care	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Parent Not in Armed Forces	21	40	15	38%	12	30%	7	18%	6	15%	13	33%

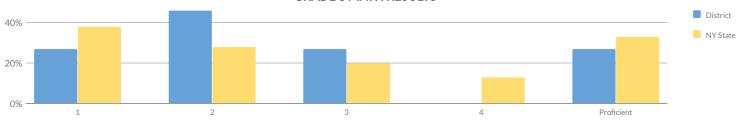
## **GRADE 7 MATH RESULTS**



Percentage Scoring at Levels

			14167	414 2COL	<b>12.00</b> 2							
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	evel 3	L	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
General Education	14	45	4	9%	13	29%	21	47%	7	16%	28	62%
Students with Disabilities	3	11	8	73%	3	27%	0	0%	0	0%	0	0%
Black or African American	1	2	_	_	_	_	_	-	_	-	_	_
Hispanic or Latino	3	1	_	_	_	_	-	-	_	_	_	_
White	13	49	9	18%	13	27%	21	43%	6	12%	27	55%
Multiracial	0	4	_	_	_	_	-	-	_	_	_	_
Small Group Total	4	7	3	43%	3	43%	0	0%	1	14%	1	14%
Female	10	28	8	29%	8	29%	10	36%	2	7%	12	43%
Male	7	28	4	14%	8	29%	11	39%	5	18%	16	57%
Non-English Language Learners	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
Economically Disadvantaged	10	29	9	31%	10	34%	8	28%	2	7%	10	34%
Not Economically Disadvantaged	7	27	3	11%	6	22%	13	48%	5	19%	18	67%
Not Migrant	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
Not Homeless	16	56	12	21%	16	29%	21	38%	7	13%	28	50%
Not in Foster Care	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
Parent Not in Armed Forces	17	56	12	21%	16	29%	21	38%	7	13%	28	50%

## **GRADE 8 MATH RESULTS**

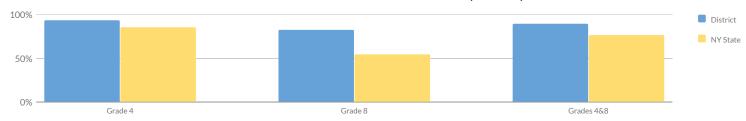


#### **MEAN SCORE: 599**

Percentage Scoring at Levels

			MEA	N SCOR	E: 377							
Cultura	Not Tested	Tested	L	evel 1	Le	evel 2	Le	evel 3	Le	vel 4	Proficie	nt (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
General Education	20	24	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	5	2	_	_	-	-	_	-	_	_	_	_
Hispanic or Latino	2	1	_	_	_	_	_	_	_	_	_	_
White	23	24	_	-	_	-	_	-	_	_	_	_
Multiracial	0	1	_	_	-	-	_	-	_	_	_	_
Small Group Total	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
Female	15	10	1	10%	4	40%	5	50%	0	0%	5	50%
Male	10	16	6	38%	8	50%	2	13%	0	0%	2	13%
Non-English Language Learners	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
Economically Disadvantaged	12	17	5	29%	7	41%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	13	9	2	22%	5	56%	2	22%	0	0%	2	22%
Migrant	0	1	_	-	-	-	_	-	_	_	_	_
Not Migrant	25	25	_	-	_	-	_	-	_	_	_	_
Not Homeless	24	26	7	27%	12	46%	7	27%	0	0%	7	27%
Not in Foster Care	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
Parent Not in Armed Forces	25	26	7	27%	12	46%	7	27%	0	0%	7	27%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

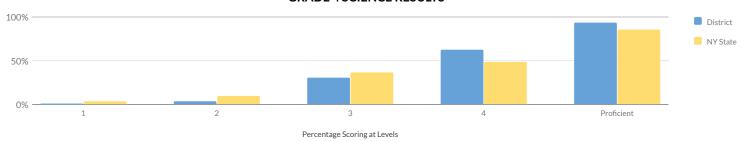


#### Percent Proficient

Grade	Not Tested	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	vel 4	Proficient	Levels 3 & 4)
Grade	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
Grade 4	3	70	1	1%	3	4%	22	31%	44	63%	66	94%
Grade 8	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
Grades 4&8	6	118	1	1%	11	9%	56	47%	50	42%	106	90%

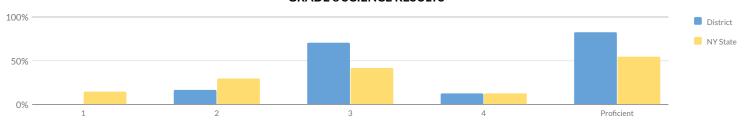
Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## **GRADE 4 SCIENCE RESULTS**



				OILL. U								
Subgroup	Not Tested	Tested	Le	vel 1	Le	evel 2	Le	evel 3	L	evel 4	Proficie	nt (Levels 3 & 4)
Subgroup	Not rested	rested	#	%	#	%	#	%	#	%	#	%
All Students	3	70	1	1%	3	4%	22	31%	44	63%	66	94%
General Education	2	63	1	2%	0	0%	18	29%	44	70%	62	98%
Students with Disabilities	1	7	0	0%	3	43%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	0	2	_	_	_	-	-	_	_	_	_	_
Black or African American	0	2	_	-	-	-	-	_	_	_	-	_
Hispanic or Latino	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
White	3	59	1	2%	3	5%	19	32%	36	61%	55	93%
Multiracial	0	2	_	_	_	-	-	_	_	_	_	_
Small Group Total	0	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	2	40	0	0%	1	3%	13	33%	26	65%	39	98%
Male	1	30	1	3%	2	7%	9	30%	18	60%	27	90%
English Language Learners	0	2	_	-	-	-	-	_	_	_	-	-
Non-English Language Learners	3	68	_	_	_	-	_	_	_	_	-	-
Economically Disadvantaged	3	40	0	0%	3	8%	16	40%	21	53%	37	93%
Not Economically Disadvantaged	0	30	1	3%	0	0%	6	20%	23	77%	29	97%
Not Migrant	3	70	1	1%	3	4%	22	31%	44	63%	66	94%
Homeless	0	1	-	_	_	_	-	_	_	_	_	_
Not Homeless	3	69	-	_	_	-	-	_	_	_	_	-
Not in Foster Care	3	70	1	1%	3	4%	22	31%	44	63%	66	94%
Parent Not in Armed Forces	3	70	1	1%	3	4%	22	31%	44	63%	66	94%

## **GRADE 8 SCIENCE RESULTS**



## MEAN SCORE: 74

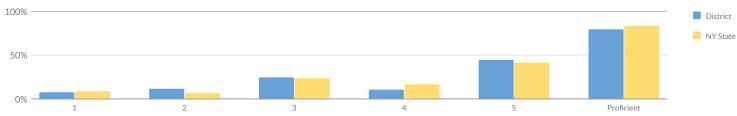
Percentage Scoring at Levels

			Le	vel 1	L	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
General Education	0	44	_	-	_	-	-	-	_	_	_	_
Students with Disabilities	3	4	-	_	_	_	-	_	_	_	_	_
Hispanic or Latino	0	3	_	_	_	_	_	_	_	_	_	-
White	3	44	_	_	_	-	_	-	_	-	_	_
Multiracial	0	1	_	_	_	-	_	-	_	-	_	_
Small Group Total	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
Female	2	23	0	0%	4	17%	16	70%	3	13%	19	83%
Male	1	25	0	0%	4	16%	18	72%	3	12%	21	84%
Non-English Language Learners	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
Economically Disadvantaged	3	26	0	0%	6	23%	18	69%	2	8%	20	77%
Not Economically Disadvantaged	0	22	0	0%	2	9%	16	73%	4	18%	20	91%
Migrant	0	1	_	_	_	-	_	-	_	-	_	_
Not Migrant	3	47	_	-	_	_	_	_	_	-	_	_
Homeless	0	1	_	_	_	_	_	_	_	-	_	_
Not Homeless	3	47	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
Parent Not in Armed Forces	3	48	0	0%	8	17%	34	71%	6	13%	40	83%

Parent Not in Armed Forces

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

#### **ANNUAL REGENTS EXAMINATION IN ELA (2018-19)**



		Ι.			ng at Level			Ι.				1	
Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Le	vel 5	Proficient	(Levels 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
General Education	51	3	6%	5	10%	8	16%	6	12%	29	57%	43	84%
Students with Disabilities	14	2	14%	3	21%	8	57%	1	7%	0	0%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	_	-
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	6	_	_	_	_	_	_	_	_	_	_	_	-
White	55	5	9%	8	15%	13	24%	6	11%	23	42%	42	76%
Multiracial	2	_	_	-	_	_	_	_	_	_	_	_	-
Small Group Total	10	0	0%	0	0%	3	30%	1	10%	6	60%	10	100%
Female	35	1	3%	2	6%	7	20%	4	11%	21	60%	32	91%
Male	30	4	13%	6	20%	9	30%	3	10%	8	27%	20	67%
Non-English Language Learners	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
Economically Disadvantaged	26	2	8%	4	15%	4	15%	3	12%	13	50%	20	77%
Not Economically Disadvantaged	39	3	8%	4	10%	12	31%	4	10%	16	41%	32	82%
Not Migrant	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
Not Homeless	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
Not in Foster Care	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
									İ				

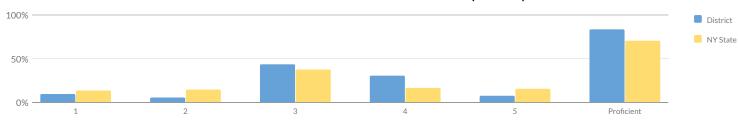
25%

80%

52

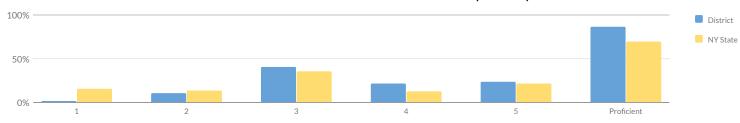
65

## **ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**



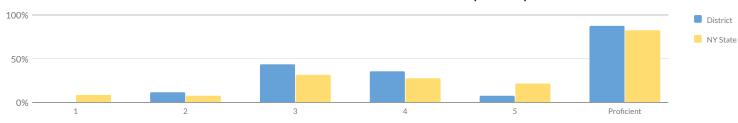
			Percentag	ge Scori	ng at Level	S							
Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	evel 5	Proficient (I	Levels 3 & Above)
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%
General Education	65	4	6%	3	5%	25	38%	26	40%	7	11%	58	89%
Students with Disabilities	21	5	24%	2	10%	13	62%	1	5%	0	0%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	-	_	_
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	4	_	_	-	-	_	_	_	_	-	-	_	-
White	77	7	9%	5	6%	33	43%	26	34%	6	8%	65	84%
Multiracial	3	_	_	_	_	_	_	_	_	_	-	_	_
Small Group Total	9	2	22%	0	0%	5	56%	1	11%	1	11%	7	78%
Female	43	2	5%	0	0%	21	49%	15	35%	5	12%	41	95%
Male	43	7	16%	5	12%	17	40%	12	28%	2	5%	31	72%
English Language Learners	1	_	_	_	_	_	_	_	_	ı	_	_	_
Non-English Language Learners	85	_	_	-	-	_	_	_	_	-	-	_	-
Economically Disadvantaged	42	4	10%	2	5%	24	57%	9	21%	3	7%	36	86%
Not Economically Disadvantaged	44	5	11%	3	7%	14	32%	18	41%	4	9%	36	82%
Not Migrant	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%
Not Homeless	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%
Not in Foster Care	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%
Parent Not in Armed Forces	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%

## **ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)**



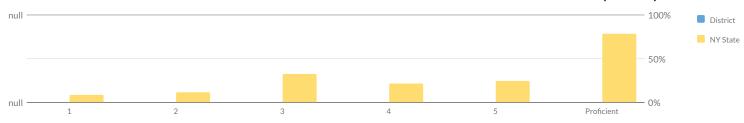
			Percenta	age Sco	ring at Leve	els							
Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (l	evels 3 & Above)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
General Education	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	-	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_	-	_
White	41	1	2%	4	10%	17	41%	9	22%	10	24%	36	88%
Multiracial	2	_	_	_	_	_	_	_	_	_	_	-	_
Small Group Total	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Female	23	1	4%	3	13%	9	39%	6	26%	4	17%	19	83%
Male	23	0	0%	2	9%	10	43%	4	17%	7	30%	21	91%
Non-English Language Learners	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Economically Disadvantaged	23	0	0%	4	17%	11	48%	4	17%	4	17%	19	83%
Not Economically Disadvantaged	23	1	4%	1	4%	8	35%	6	26%	7	30%	21	91%
Not Migrant	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Not Homeless	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Not in Foster Care	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Parent Not in Armed Forces	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%

## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



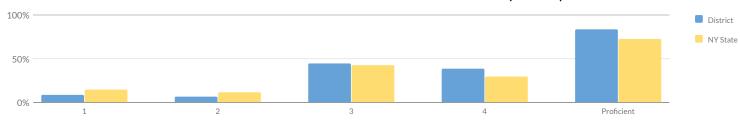
		F	Percentag	ge Scori	ng at Level	S							
Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	Le	evel 5	Proficient (I	_evels 3 & Above)
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
General Education	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	-	_	-
Hispanic or Latino	2	_	-	_	_	_	_	_	_	_	_	_	_
White	21	_	_	_	_	_	_	_	_	_	_	_	-
Multiracial	1	_	-	_	_	_	_	_	_	_	_	_	_
Small Group Total	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Female	16	0	0%	2	13%	8	50%	6	38%	0	0%	14	88%
Male	9	0	0%	1	11%	3	33%	3	33%	2	22%	8	89%
Non-English Language Learners	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Economically Disadvantaged	10	0	0%	1	10%	5	50%	2	20%	2	20%	9	90%
Not Economically Disadvantaged	15	0	0%	2	13%	6	40%	7	47%	0	0%	13	87%
Not Migrant	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Not Homeless	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Not in Foster Care	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Parent Not in Armed Forces	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%

## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



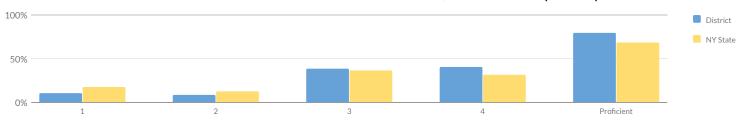
Cultura	Tested	Lev	el 1	Lev	el 2	Lev	vel 3	Lev	el 4	Lev	el 5	Proficient (Lev	vels 3 & Above)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	-	_	_	_	_	_	_	_	_	_	_	-
Students with Disabilities	4	_	_	_	_	_	_	_	_	_	_	-	-
White	3	_	_	_	_	_	-	-	_	_	_	_	_
Multiracial	1	-	_	_	_	_	_	_	_	_	-	-	_
Small Group Total	4	_	_	_	_	_	_	_	_	_	_	-	-
Female	1	-	_	_	_	_	_	_	_	_	-	-	_
Male	3	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	4	-	_	_	_	_	_	_	_	_	-	-	_
Not Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	_	-	-
Not Migrant	4	_	_	_	_	_	_	_	_	_	_	-	-
Not Homeless	4	-	_	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	4	-	_	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	4	-	_	_	_	_	_	_	_	_	_	_	_

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



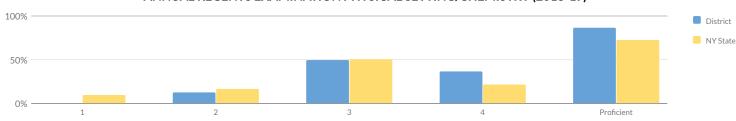
	1		e Scoring at evel 1		evel 2	Le	evel 3	Le	vel 4	Proficien	it (Levels 3 & 4)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	69	6	9%	5	7%	31	45%	27	39%	58	84%
General Education	57	2	4%	0	0%	29	51%	26	46%	55	96%
Students with Disabilities	12	4	33%	5	42%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_
Black or African American	2	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_
White	61	4	7%	4	7%	28	46%	25	41%	53	87%
Multiracial	3	_	_	_	_	_	_	_	_	_	_
Small Group Total	8	2	25%	1	13%	3	38%	2	25%	5	63%
Female	41	5	12%	4	10%	17	41%	15	37%	32	78%
Male	28	1	4%	1	4%	14	50%	12	43%	26	93%
English Language Learners	1	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	68	_	_	_	_	-	_	_	_	_	_
Economically Disadvantaged	41	4	10%	3	7%	21	51%	13	32%	34	83%
Not Economically Disadvantaged	28	2	7%	2	7%	10	36%	14	50%	24	86%
Not Migrant	69	6	9%	5	7%	31	45%	27	39%	58	84%
Not Homeless	69	6	9%	5	7%	31	45%	27	39%	58	84%
Not in Foster Care	69	6	9%	5	7%	31	45%	27	39%	58	84%
Parent Not in Armed Forces	69	6	9%	5	7%	31	45%	27	39%	58	84%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



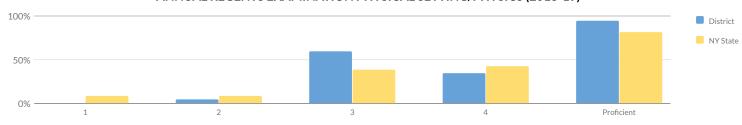
	Pe	ercentag	e Scoring at	Levels				,			
Subgroup	Tested	L	evel 1	L	evel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	56	6	11%	5	9%	22	39%	23	41%	45	80%
General Education	42	1	2%	0	0%	18	43%	23	55%	41	98%
Students with Disabilities	14	5	36%	5	36%	4	29%	0	0%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	1	-	_	-	_	_	_	_	-	_	_
Black or African American	1	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	-	_	-	_	_	_	_	-	_	_
White	50	4	8%	4	8%	20	40%	22	44%	42	84%
Multiracial	3	-	_	-	_	_	_	_	-	_	_
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	25	3	12%	2	8%	9	36%	11	44%	20	80%
Male	31	3	10%	3	10%	13	42%	12	39%	25	81%
Non-English Language Learners	56	6	11%	5	9%	22	39%	23	41%	45	80%
Economically Disadvantaged	29	3	10%	3	10%	10	34%	13	45%	23	79%
Not Economically Disadvantaged	27	3	11%	2	7%	12	44%	10	37%	22	81%
Not Migrant	56	6	11%	5	9%	22	39%	23	41%	45	80%
Homeless	1	-	_	_	_	_	_	_	-	_	_
Not Homeless	55	_	_	_	_	_	-	_	-	_	-
Not in Foster Care	56	6	11%	5	9%	22	39%	23	41%	45	80%
Parent Not in Armed Forces	56	6	11%	5	9%	22	39%	23	41%	45	80%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



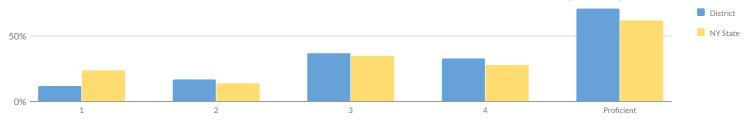
			Percentag	ge Scoring	at Levels						
Subgroup	Tested	Le	vel 1	L	evel 2	Le	evel 3	Le	evel 4	Proficier	nt (Levels 3 & 4)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	4	13%	15	50%	11	37%	26	87%
General Education	30	0	0%	4	13%	15	50%	11	37%	26	87%
Hispanic or Latino	2	-	_	_	-	-	_	-	_	_	-
White	27	-	_	_	_	_	_	_	_	_	_
Multiracial	1	-	_	_	_	_	_	_	_	_	_
Small Group Total	30	0	0%	4	13%	15	50%	11	37%	26	87%
Female	20	0	0%	2	10%	11	55%	7	35%	18	90%
Male	10	0	0%	2	20%	4	40%	4	40%	8	80%
Non-English Language Learners	30	0	0%	4	13%	15	50%	11	37%	26	87%
Economically Disadvantaged	9	0	0%	2	22%	7	78%	0	0%	7	78%
Not Economically Disadvantaged	21	0	0%	2	10%	8	38%	11	52%	19	90%
Not Migrant	30	0	0%	4	13%	15	50%	11	37%	26	87%
Not Homeless	30	0	0%	4	13%	15	50%	11	37%	26	87%
Not in Foster Care	30	0	0%	4	13%	15	50%	11	37%	26	87%
Parent Not in Armed Forces	30	0	0%	4	13%	15	50%	11	37%	26	87%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



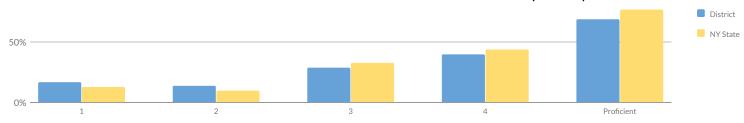
Subgroup	Tested	Le	vel 1	L	evel 2	Le	evel 3	Le	evel 4	Proficie	nt (Levels 3 & 4)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	1	5%	12	60%	7	35%	19	95%
General Education	20	0	0%	1	5%	12	60%	7	35%	19	95%
Asian or Native Hawaiian/Other Pacific Islander	1	_	-	_	_	_	-	_	-	_	_
Black or African American	1	_	-	_	_	_	-	_	-	_	_
Hispanic or Latino	2	-	_	_	_	_	-	_	-	_	_
White	16	_	-	-	_	_	-	_	-	_	_
Small Group Total	20	0	0%	1	5%	12	60%	7	35%	19	95%
Female	12	0	0%	1	8%	8	67%	3	25%	11	92%
Male	8	0	0%	0	0%	4	50%	4	50%	8	100%
Non-English Language Learners	20	0	0%	1	5%	12	60%	7	35%	19	95%
Economically Disadvantaged	10	0	0%	0	0%	6	60%	4	40%	10	100%
Not Economically Disadvantaged	10	0	0%	1	10%	6	60%	3	30%	9	90%
Not Migrant	20	0	0%	1	5%	12	60%	7	35%	19	95%
Not Homeless	20	0	0%	1	5%	12	60%	7	35%	19	95%
Not in Foster Care	20	0	0%	1	5%	12	60%	7	35%	19	95%
Parent Not in Armed Forces	20	0	0%	1	5%	12	60%	7	35%	19	95%

## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



		L	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficier	nt (Levels 3 & 4)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	75	9	12%	13	17%	28	37%	25	33%	53	71%
General Education	62	4	6%	11	18%	23	37%	24	39%	47	76%
Students with Disabilities	13	5	38%	2	15%	5	38%	1	8%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_
Black or African American	1	_	_	-	_	-	-	_	_	_	_
Hispanic or Latino	3	_	_	_	_	_	_	_	_	_	_
White	67	8	12%	11	16%	24	36%	24	36%	48	72%
Multiracial	3	_	_	_	_	_	_	_	_	_	_
Small Group Total	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	33	2	6%	6	18%	14	42%	11	33%	25	76%
Male	42	7	17%	7	17%	14	33%	14	33%	28	67%
Non-English Language Learners	75	9	12%	13	17%	28	37%	25	33%	53	71%
Economically Disadvantaged	41	4	10%	9	22%	15	37%	13	32%	28	68%
Not Economically Disadvantaged	34	5	15%	4	12%	13	38%	12	35%	25	74%
Not Migrant	75	9	12%	13	17%	28	37%	25	33%	53	71%
Not Homeless	75	9	12%	13	17%	28	37%	25	33%	53	71%
Not in Foster Care	75	9	12%	13	17%	28	37%	25	33%	53	71%
Parent Not in Armed Forces	75	9	12%	13	17%	28	37%	25	33%	53	71%

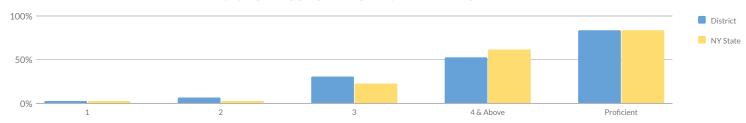
## ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



	Pe	rcentage :	Scoring at Le	evels							
Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	58	10	17%	8	14%	17	29%	23	40%	40	69%
General Education	46	5	11%	6	13%	12	26%	23	50%	35	76%
Students with Disabilities	12	5	42%	2	17%	5	42%	0	0%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	-	_	_	_	_	_	_	_
Black or African American	1	_	_	-	_	_	_	_	_	_	_
Hispanic or Latino	5	_	_	_	_	_	_	_	_	_	_
White	50	10	20%	6	12%	16	32%	18	36%	34	68%
Multiracial	1	_	_	_	_	_	_	_	_	_	_
Small Group Total	8	0	0%	2	25%	1	13%	5	63%	6	75%
Female	30	4	13%	4	13%	7	23%	15	50%	22	73%
Male	28	6	21%	4	14%	10	36%	8	29%	18	64%
Non-English Language Learners	58	10	17%	8	14%	17	29%	23	40%	40	69%
Economically Disadvantaged	24	4	17%	4	17%	8	33%	8	33%	16	67%
Not Economically Disadvantaged	34	6	18%	4	12%	9	26%	15	44%	24	71%
Not Migrant	58	10	17%	8	14%	17	29%	23	40%	40	69%
Not Homeless	58	10	17%	8	14%	17	29%	23	40%	40	69%
In Foster Care	1	-	_	_	_	_	_	_	_	_	_
Not in Foster Care	57	-	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	58	10	17%	8	14%	17	29%	23	40%	40	69%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

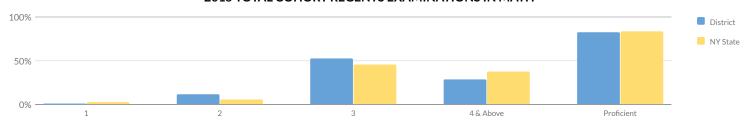
#### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage	Scoring at	Levels

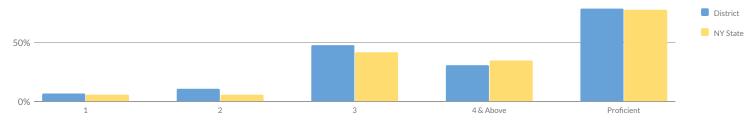
Subgroup	Cohort	No	t Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Level 4	4 & Above	Proficient (I	_evels 3 & Above)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
General Education	61	3	5%	58	95%	1	2%	2	3%	15	25%	40	66%	55	90%
Students with Disabilities	14	2	14%	12	86%	1	7%	3	21%	8	57%	0	0%	8	57%
Black or African American	1	0	-	1	-	_	_	_	_	_	_	_	-	-	_
Hispanic or Latino	3	0	_	3	_	-	_	_	_	_	_	-	-	_	_
White	71	5	-	66	-	_	_	_	_	_	_	_	-	-	_
Small Group Total	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
Female	31	0	0%	31	100%	1	3%	3	10%	8	26%	19	61%	27	87%
Male	44	5	11%	39	89%	1	2%	2	5%	15	34%	21	48%	36	82%
Non-English Language Learners	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
Economically Disadvantaged	39	3	8%	36	92%	0	0%	4	10%	10	26%	22	56%	32	82%
Not Economically Disadvantaged	36	2	6%	34	94%	2	6%	1	3%	13	36%	18	50%	31	86%
Not Migrant	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
Homeless	2	1	_	1	_	_	-	_	_	_	_	1	_	_	_
Not Homeless	73	4	_	69	-	_	_	_	_	_	_	-	_	_	_
Not in Foster Care	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
Parent Not in Armed Forces	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not	Tested	T	ested	Le	vel 1	Le	evel 2	Le	evel 3	Level 4	4 & Above	Proficient (I	_evels 3 & Above)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
General Education	61	2	3%	59	97%	0	0%	3	5%	35	57%	21	34%	56	92%
Students with Disabilities	14	1	7%	13	93%	1	7%	6	43%	5	36%	1	7%	6	43%
Black or African American	1	0	_	1	_	_	_	-	_	_	_	_	-	-	-
Hispanic or Latino	3	0	_	3	_	_	_	_	_	_	_	_	-	-	_
White	71	3	_	68	_	_	_	-	_	_	_	_	-	-	-
Small Group Total	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
Female	31	0	0%	31	100%	0	0%	3	10%	19	61%	9	29%	28	90%
Male	44	3	7%	41	93%	1	2%	6	14%	21	48%	13	30%	34	77%
Non-English Language Learners	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
Economically Disadvantaged	39	2	5%	37	95%	1	3%	2	5%	21	54%	13	33%	34	87%
Not Economically Disadvantaged	36	1	3%	35	97%	0	0%	7	19%	19	53%	9	25%	28	78%
Not Migrant	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
Homeless	2	1	_	1	_	-	_	_	ı	_	-	_	_	_	_
Not Homeless	73	2	_	71	_	_	-	_	_	_	_	_	_	_	_
Not in Foster Care	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
Parent Not in Armed Forces	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



					Percenta	ge Sco	ring at Lev	els							
Cultura	Cohort	Not	Tested	T	ested	Le	evel 1	Le	evel 2	Le	vel 3	Level	4 & Above	Proficient (I	Levels 3 & Above)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
General Education	61	3	5%	58	95%	2	3%	3	5%	30	49%	23	38%	53	87%
Students with Disabilities	14	0	0%	14	100%	3	21%	5	36%	6	43%	0	0%	6	43%
Black or African American	1	0	_	1	_	-	_	_	_	_	_	_	-	-	_
Hispanic or Latino	3	0	_	3	_	_	_	_	_	_	_	_	_	_	_
White	71	3	_	68	_	-	_	_	_	_	_	_	-	-	_
Small Group Total	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
Female	31	1	3%	30	97%	1	3%	3	10%	21	68%	5	16%	26	84%
Male	44	2	5%	42	95%	4	9%	5	11%	15	34%	18	41%	33	75%
Non-English Language Learners	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
Economically Disadvantaged	39	2	5%	37	95%	1	3%	2	5%	22	56%	12	31%	34	87%
Not Economically Disadvantaged	36	1	3%	35	97%	4	11%	6	17%	14	39%	11	31%	25	69%
Not Migrant	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
Homeless	2	1	_	1	_	_	_	_	_	_	_	_	_	_	_

2

3

3

4%

4%

73

75

75

Not Homeless Not in Foster Care

Parent Not in Armed Forces

71

72

72

96%

96%

5 7%

7%

8

8

11%

11%

36

36

48%

48%

23

23

31%

31%

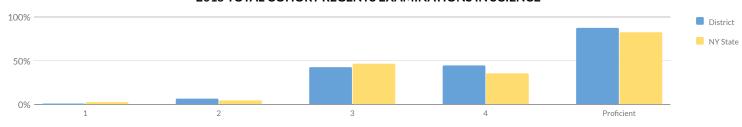
59

59

79%

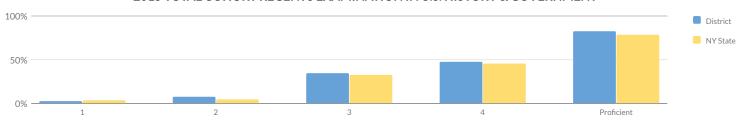
79%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



				Pe	rcentage Sco	ring at l	Levels								
Subgroup	Cohort	Not	Tested	Т	ested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
General Education	61	2	3%	59	97%	0	0%	2	3%	26	43%	31	51%	57	93%
Students with Disabilities	14	1	7%	13	93%	1	7%	3	21%	6	43%	3	21%	9	64%
Black or African American	1	0	_	1	_	_	_	_	_	_	_	_	_	-	_
Hispanic or Latino	3	0	_	3	_	_	_	_	_	_	_	_	_	-	_
White	71	3	_	68	_	_	_	_	_	_	_	_	-	-	_
Small Group Total	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
Female	31	0	0%	31	100%	1	3%	2	6%	14	45%	14	45%	28	90%
Male	44	3	7%	41	93%	0	0%	3	7%	18	41%	20	45%	38	86%
Non-English Language Learners	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
Economically Disadvantaged	39	2	5%	37	95%	0	0%	4	10%	13	33%	20	51%	33	85%
Not Economically Disadvantaged	36	1	3%	35	97%	1	3%	1	3%	19	53%	14	39%	33	92%
Not Migrant	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
Homeless	2	1	_	1	_	_	_	_	_	_	_	_	-	-	_
Not Homeless	73	2	_	71	_	_	_	_	_	_	_	_	-	-	-
Not in Foster Care	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
Parent Not in Armed Forces	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%

#### 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	No	t Tested	Т	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
General Education	61	3	5%	58	95%	1	2%	2	3%	20	33%	35	57%	55	90%
Students with Disabilities	14	2	14%	12	86%	1	7%	4	29%	6	43%	1	7%	7	50%
Black or African American	1	0	-	1	-	_	_	-	_	-	_	_	_	_	_
Hispanic or Latino	3	0	_	3	-	_	_	ı	_	_	_	_	_	_	_
White	71	5	-	66	-	_	_	-	_	-	_	_	_	_	_
Small Group Total	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
Female	31	0	0%	31	100%	1	3%	2	6%	15	48%	13	42%	28	90%
Male	44	5	11%	39	89%	1	2%	4	9%	11	25%	23	52%	34	77%
Non-English Language Learners	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
Economically Disadvantaged	39	3	8%	36	92%	0	0%	3	8%	15	38%	18	46%	33	85%
Not Economically Disadvantaged	36	2	6%	34	94%	2	6%	3	8%	11	31%	18	50%	29	81%
Not Migrant	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
Homeless	2	1	_	1	_	-	_	-	_	_	_	_	_	-	_
Not Homeless	73	4	-	69	-	_	_	_	_	_	_	-	_	_	-
Not in Foster Care	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
Parent Not in Armed Forces	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	_	=	_	_	_
Grade 2	1	1	-	_	-	_	-
Grade 4	0	2	-	_	_	-	-

## **NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
Grade/Subject	Not lested	resteu	#	%	#	%	#	%	#	%
Grade 6 ELA	0	1	_	-	-	-	-	-	-	-
Grade 6 Math	0	1	-	-	_	-	-	-	-	_
Secondary-Level ELA	7	1	-	-	-	-	-	-	_	-
Secondary-Level Math	7	1	_	_	_	_	-	-	_	_
Secondary-Level Science	7	1	_	_	_	_	_	_	_	_

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

	READING				MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	34	31	26	8	24	40	29	8	
Students with Disabilities	73	18	7	1	61	30	7	2	
American Indian or Alaska Native	*	*	*	*	*	*	*	*	
Asian	21	27	34	17	8	23	43	26	
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	
Black or African American	53	31	14	2	43	40	16	1	
Hispanic or Latino	45	32	19	4	33	45	19	2	
White	24	32	33	11	14	39	38	9	
Multiracial	24	23	35	18	15	42	31	12	
Limited English Proficient	78	17	4	*	51	40	8	1	
Economically Disadvantaged	49	31	17	3	33	43	21	3	

#### **NEW YORK STATE NAEP GRADE 8**

	READING				MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	30	38	28	4	34	32	22	11	
Students with Disabilities	58	31	10	1	72	22	5	2	
American Indian or Alaska Native	*	*	*	*	*	*	*	*	
Asian	21	33	36	10	15	25	29	31	
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	
Black or African American	43	38	17	1	55	30	12	3	
Hispanic or Latino	41	38	19	2	49	35	14	3	
White	20	39	35	6	23	33	29	15	
Multiracial	*	*	*	*	*	*	*	*	
Limited English Proficient	83	16	1	*	88	10	2	*	
Economically Disadvantaged	40	38	20	2	47	32	16	5	

#### NATIONAL NAEP GRADE 4

	READING				МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	35	31	26	9	20	40	32	9	
Students with Disabilities	70	18	9	2	51	33	14	3	
American Indian or Alaska Native	50	30	17	3	32	43	22	4	
Asian	18	25	35	22	7	23	41	29	
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5	
Black or African American	53	30	15	3	35	45	18	2	
Hispanic or Latino	46	31	19	4	27	45	24	3	
White	24	31	32	12	12	36	40	12	
Multiracial	28	32	29	11	17	40	34	10	
Limited English Proficient	65	25	8	1	41	43	15	1	
Economically Disadvantaged	48	31	18	3	29	45	23	3	

#### **NATIONAL NAEP GRADE 8**

	READING				МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	28	39	29	4	32	35	23	10	
Students with Disabilities	64	27	8	1	68	23	7	2	
American Indian or Alaska Native	40	41	19	1	48	37	13	3	
Asian	13	30	43	13	12	24	31	33	
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4	
Black or African American	47	39	14	1	54	33	11	2	
Hispanic or Latino	38	40	20	1	43	37	16	3	
White	19	39	36	5	21	36	30	13	
Multiracial	24	40	31	5	28	36	25	11	
Limited English Proficient	73	24	3	*	73	22	4	1	
Economically Disadvantaged	40	40	18	1	46	36	15	3	

<sup>\*</sup>There are not sufficient data for this subgroup.

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