

OTEGO-UNADILLA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA**GOOD STANDING****MADE PROGRESS**

NA

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	2	2	—	2	4
Multiracial	3	3	3	—	—	4
White	2	2	2	—	1	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	1	4
Economically Disadvantaged	2	2	2	—	1	4



ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
Multiracial	3
White	2
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	299	110	2
	Math	290	115	
	Science	118	210	
	Combined	707	129	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	40	—
	Math	5	80	
	Science	3	—	
	Combined	13	—	
Black or African American	ELA	11	36	—
	Math	8	25	
	Science	2	—	
	Combined	21	—	
Hispanic or Latino	ELA	26	110	2
	Math	23	115	
	Science	10	210	
	Combined	59	129	
Multiracial	ELA	26	131	2
	Math	25	110	
	Science	8	225	
	Combined	59	135	
White	ELA	266	112	2
	Math	260	116	
	Science	103	209	
	Combined	629	129	
English Language Learners	ELA	5	40	—
	Math	5	80	
	Science	3	—	
	Combined	13	—	
Students with Disabilities	ELA	48	31	2
	Math	48	23	
	Science	33	158	
	Combined	129	61	
Economically Disadvantaged	ELA	170	97	2
	Math	161	91	
	Science	66	204	
	Combined	397	112	



ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	350	94	2
	Math	350	95	
	Science	118	210	
	Combined	818	111	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	40	—
	Math	5	80	
	Science	3	—	
	Combined	13	—	
Black or African American	ELA	13	31	—
	Math	11	18	
	Science	2	—	
	Combined	26	—	
Hispanic or Latino	ELA	35	81	2
	Math	35	76	
	Science	10	210	
	Combined	80	95	
Multiracial	ELA	26	131	3
	Math	26	106	
	Science	10	180	
	Combined	62	128	
White	ELA	312	95	2
	Math	312	97	
	Science	104	207	
	Combined	728	112	
English Language Learners	ELA	5	40	—
	Math	5	80	
	Science	3	—	
	Combined	13	—	
Students with Disabilities	ELA	64	23	2
	Math	64	17	
	Science	43	121	
	Combined	171	46	
Economically Disadvantaged	ELA	202	81	2
	Math	203	72	
	Science	68	198	
	Combined	473	94	



ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	59,183	1,199	49.4	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—
Black or African American	—	18	—	—
Hispanic or Latino	2,074	42	49.4	2
Multiracial	3,460	66	52.4	3
White	52,350	1,065	49.2	2
English Language Learners	—	8	—	—
Students with Disabilities	7,613	154	49.4	2
Economically Disadvantaged	32,638	679	48.1	2

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	—	1	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	1	3	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	—	4	4
Economically Disadvantaged	3	3	3	—	3	4	4



SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	69	169	167	2
	Math	69	122		
	Science	69	212		
	Social Studies	69	209		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	8	188	172	2
	Math	8	113		
	Science	8	206		
	Social Studies	8	231		
White	ELA	65	167	167	2
	Math	65	121		
	Science	65	214		
	Social Studies	65	209		
Students with Disabilities	ELA	31	81	98	2
	Math	31	58		
	Science	31	158		
	Social Studies	31	147		
Economically Disadvantaged	ELA	35	176	174	3
	Math	35	130		
	Science	35	217		
	Social Studies	35	219		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	82.6%	68	86.8%	83.6%	82.8%	85%	90%	—	—	95%	4	3
	5-Year	94.4%	70	85.7%	94.6%	85%	86.8%	91.4%	—	Y	96%	3	
	6-Year	84.3%	91	84.6%	85.3%	85.1%	87.3%	92.2%	N	—	97%	1	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	83.9%	58	84.5%	84.7%	90.2%	91%	93%	Y	—	95%	2	2
	5-Year	94.3%	63	87.3%	94.5%	91.5%	92.3%	94.2%	Y	—	96%	2	
	6-Year	84.8%	86	86%	85.8%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	48.4%	29	48.3%	52.2%	59.7%	66.1%	80.6%	Y	—	95%	2	2
	5-Year	52.2%	35	57.1%	55.8%	63%	69%	82.5%	—	N	96%	2	
	6-Year	51.6%	31	64.5%	55.2%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	71.4%	30	80%	73.2%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	91.9%	31	83.9%	92.3%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	76.7%	40	75%	78.3%	80.7%	83.5%	90.3%	N	—	97%	1	

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	191	69	169	193	191	194	204	N	—	215	1	1
	Math	123	69	122	129	151	158	179	Y	—	200	2	
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
White	ELA	195	65	167	196	208	209	212	N	—	215	1	1
	Math	122	65	121	129	168	172	186	Y	—	200	2	
Students with Disabilities	ELA	—	31	—	—	—	—	—	—	—	—	—	—
	Math	—	31	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	161	35	176	165	171	177	196	—	—	215	3	3
	Math	100	35	130	108	131	140	170	—	Y	200	3	

STAFF QUALIFICATIONS (2018-19)

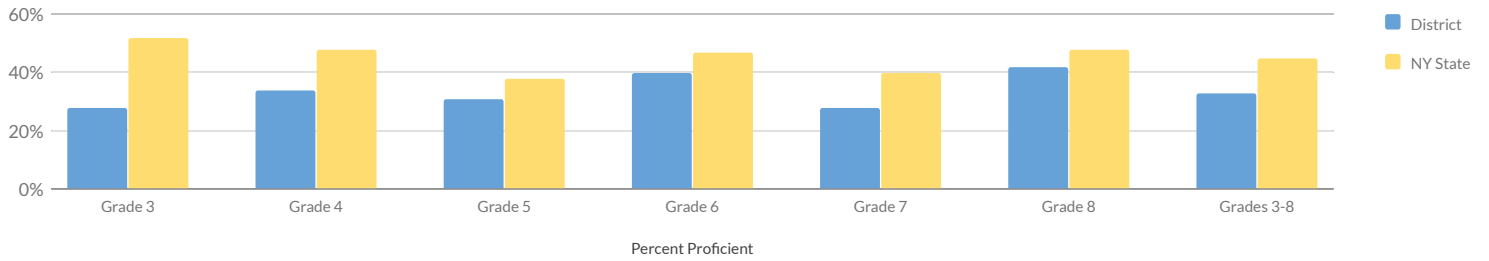
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	1	2%	0	0%	3	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	67	89%	20	27%	38	51%	9	12%	2	3%	2	3%	0	0%	4	5%
Female	31	29	94%	10	32%	14	45%	5	16%	1	3%	0	0%	0	0%	1	3%
Male	44	38	86%	10	23%	24	55%	4	9%	1	2%	2	5%	0	0%	3	7%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	61	56	92%	20	33%	33	54%	3	5%	0	0%	1	2%	0	0%	4	7%
Students with Disabilities	14	11	79%	0	0%	5	36%	6	43%	2	14%	1	7%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	36	32	89%	11	31%	17	47%	4	11%	1	3%	2	6%	0	0%	1	3%
Economically Disadvantaged	39	35	90%	9	23%	21	54%	5	13%	1	3%	0	0%	0	0%	3	8%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

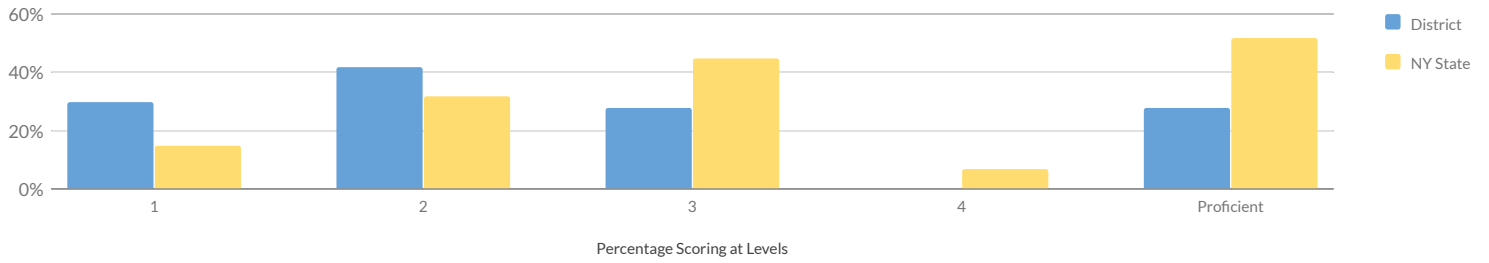


GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
Grade 4	9	64	14	22%	28	44%	14	22%	8	13%	22	34%
Grade 5	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Grade 6	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
Grade 7	12	61	14	23%	30	49%	11	18%	6	10%	17	28%
Grade 8	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
Grades 3-8	74	303	85	28%	118	39%	71	23%	29	10%	100	33%

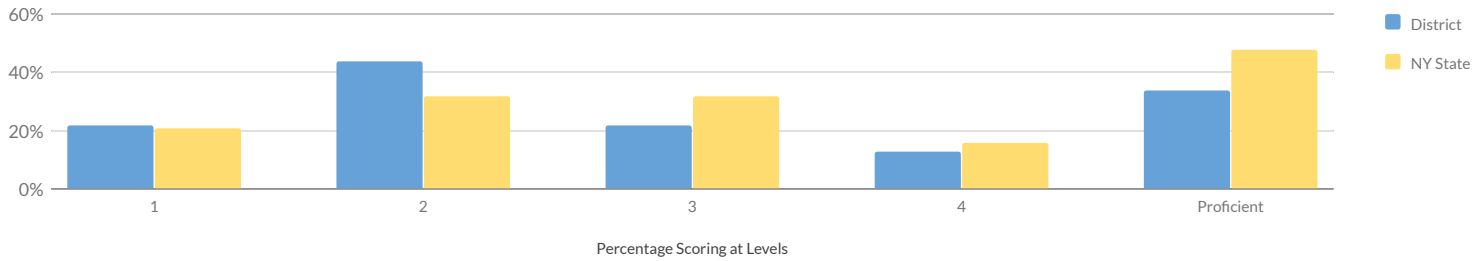
GRADE 3 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
General Education	3	41	8	20%	19	46%	14	34%	0	0%	14	34%
Students with Disabilities	3	12	8	67%	3	25%	1	8%	0	0%	1	8%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	6	48	13	27%	21	44%	14	29%	0	0%	14	29%
Small Group Total	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Female	0	18	7	39%	6	33%	5	28%	0	0%	5	28%
Male	6	35	9	26%	16	46%	10	29%	0	0%	10	29%
Non-English Language Learners	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
Economically Disadvantaged	5	31	9	29%	15	48%	7	23%	0	0%	7	23%
Not Economically Disadvantaged	1	22	7	32%	7	32%	8	36%	0	0%	8	36%
Not Migrant	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	53	16	30%	22	42%	15	28%	0	0%	15	28%
Parent Not in Armed Forces	6	53	16	30%	22	42%	15	28%	0	0%	15	28%

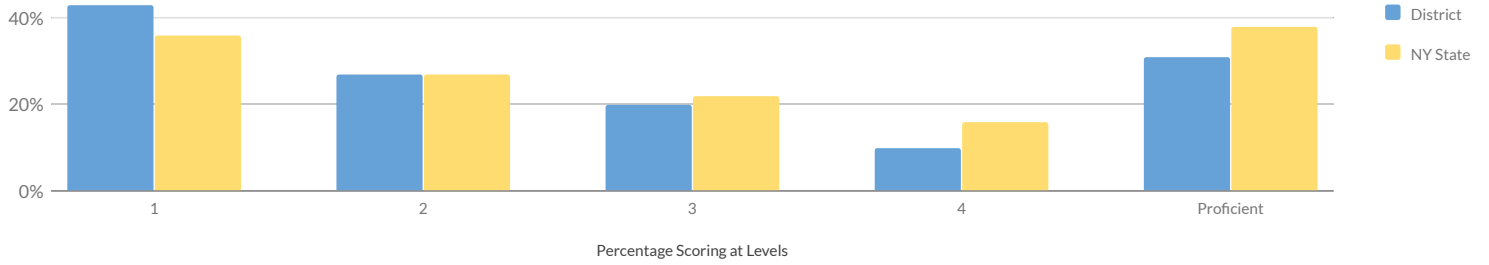
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	64	14	22%	28	44%	14	22%	8	13%	22	34%
General Education	7	58	8	14%	28	48%	14	24%	8	14%	22	38%
Students with Disabilities	2	6	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	8	54	13	24%	24	44%	10	19%	7	13%	17	31%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	1	10%	4	40%	4	40%	1	10%	5	50%
Female	3	39	8	21%	16	41%	10	26%	5	13%	15	38%
Male	6	25	6	24%	12	48%	4	16%	3	12%	7	28%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	9	62	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	38	11	29%	17	45%	9	24%	1	3%	10	26%
Not Economically Disadvantaged	4	26	3	12%	11	42%	5	19%	7	27%	12	46%
Not Migrant	9	64	14	22%	28	44%	14	22%	8	13%	22	34%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	63	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	64	14	22%	28	44%	14	22%	8	13%	22	34%
Parent Not in Armed Forces	9	64	14	22%	28	44%	14	22%	8	13%	22	34%

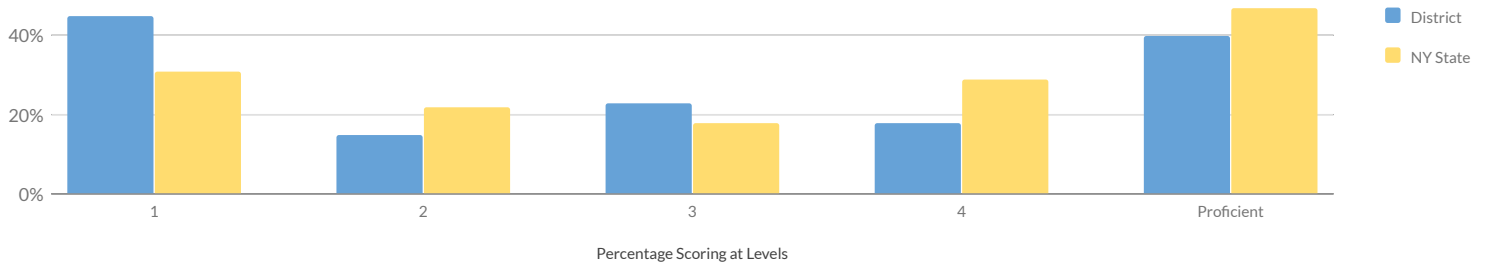
GRADE 5 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
General Education	7	37	10	27%	13	35%	9	24%	5	14%	14	38%
Students with Disabilities	4	12	11	92%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	10	47	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Female	7	22	7	32%	6	27%	5	23%	4	18%	9	41%
Male	4	27	14	52%	7	26%	5	19%	1	4%	6	22%
Non-English Language Learners	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Economically Disadvantaged	7	25	13	52%	6	24%	4	16%	2	8%	6	24%
Not Economically Disadvantaged	4	24	8	33%	7	29%	6	25%	3	13%	9	38%
Not Migrant	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	49	21	43%	13	27%	10	20%	5	10%	15	31%
Parent Not in Armed Forces	11	49	21	43%	13	27%	10	20%	5	10%	15	31%

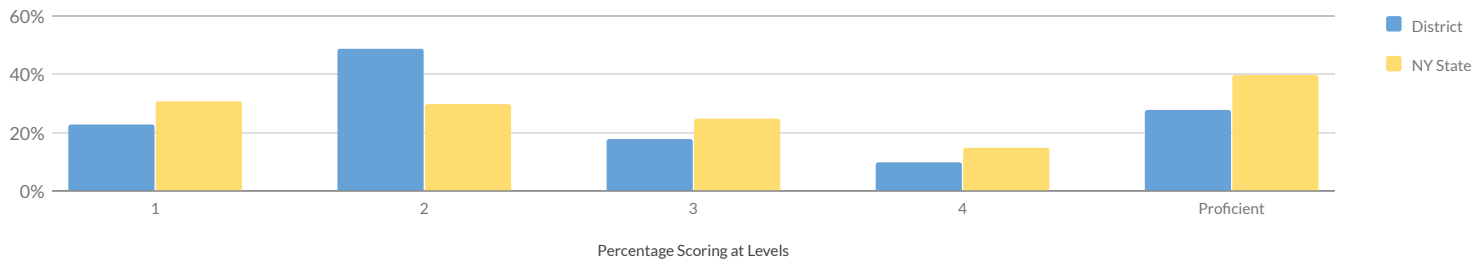
GRADE 6 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
General Education	17	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	20	35	14	40%	6	17%	8	23%	7	20%	15	43%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	4	80%	0	0%	1	20%	0	0%	1	20%
Female	13	20	9	45%	2	10%	2	10%	7	35%	9	45%
Male	8	20	9	45%	4	20%	7	35%	0	0%	7	35%
Non-English Language Learners	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
Economically Disadvantaged	14	26	13	50%	4	15%	6	23%	3	12%	9	35%
Not Economically Disadvantaged	7	14	5	36%	2	14%	3	21%	4	29%	7	50%
Not Migrant	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	39	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	40	18	45%	6	15%	9	23%	7	18%	16	40%
Parent Not in Armed Forces	21	40	18	45%	6	15%	9	23%	7	18%	16	40%

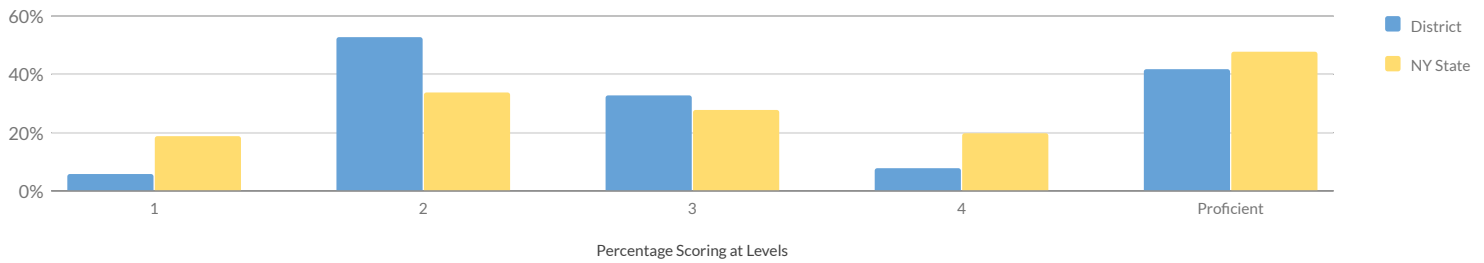
GRADE 7 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	61	14	23%	30	49%	11	18%	6	10%	17	28%
General Education	9	50	7	14%	26	52%	11	22%	6	12%	17	34%
Students with Disabilities	3	11	7	64%	4	36%	0	0%	0	0%	0	0%
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	9	53	11	21%	26	49%	11	21%	5	9%	16	30%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	3	38%	4	50%	0	0%	1	13%	1	13%
Female	7	31	7	23%	15	48%	6	19%	3	10%	9	29%
Male	5	30	7	23%	15	50%	5	17%	3	10%	8	27%
Non-English Language Learners	12	61	14	23%	30	49%	11	18%	6	10%	17	28%
Economically Disadvantaged	9	30	9	30%	15	50%	4	13%	2	7%	6	20%
Not Economically Disadvantaged	3	31	5	16%	15	48%	7	23%	4	13%	11	35%
Not Migrant	12	61	14	23%	30	49%	11	18%	6	10%	17	28%
Not Homeless	11	61	14	23%	30	49%	11	18%	6	10%	17	28%
Not in Foster Care	12	61	14	23%	30	49%	11	18%	6	10%	17	28%
Parent Not in Armed Forces	12	61	14	23%	30	49%	11	18%	6	10%	17	28%

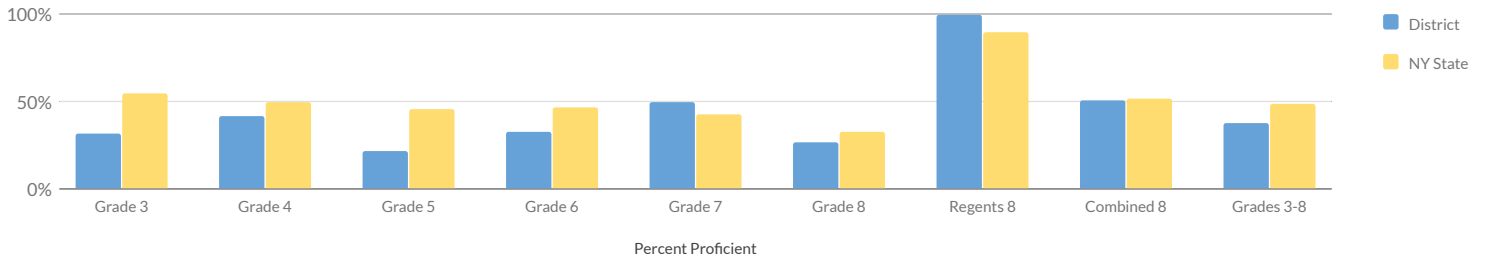
GRADE 8 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
General Education	9	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	14	33	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
Female	11	14	0	0%	5	36%	8	57%	1	7%	9	64%
Male	4	22	2	9%	14	64%	4	18%	2	9%	6	27%
Non-English Language Learners	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
Economically Disadvantaged	7	22	2	9%	11	50%	6	27%	3	14%	9	41%
Not Economically Disadvantaged	8	14	0	0%	8	57%	6	43%	0	0%	6	43%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	35	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	36	2	6%	19	53%	12	33%	3	8%	15	42%
Not in Foster Care	15	36	2	6%	19	53%	12	33%	3	8%	15	42%
Parent Not in Armed Forces	15	36	2	6%	19	53%	12	33%	3	8%	15	42%

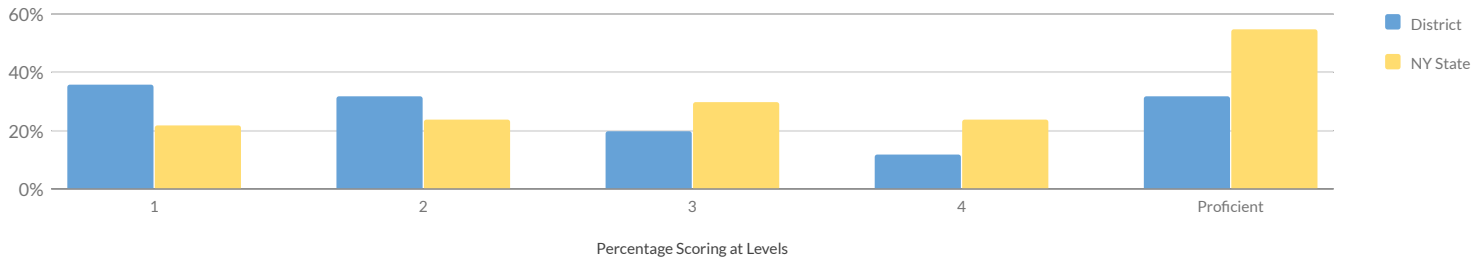
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
Grade 4	13	60	15	25%	20	33%	17	28%	8	13%	25	42%
Grade 5	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Grade 6	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Grade 7	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
Grade 8	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
Regents 8	—	13	0	0%	0	0%	1	8%	12	92%	13	100%
Combined 8	25	39	7	18%	12	31%	8	21%	12	31%	20	51%
Grades 3-8	93	295	85	29%	97	33%	71	24%	42	14%	113	38%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

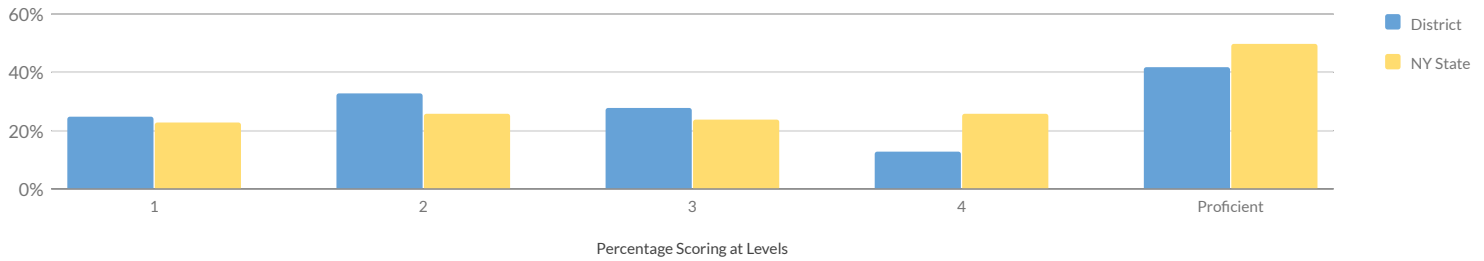
GRADE 3 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
General Education	5	39	9	23%	14	36%	10	26%	6	15%	16	41%
Students with Disabilities	4	11	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	9	45	15	33%	15	33%	10	22%	5	11%	15	33%
Small Group Total	0	5	3	60%	1	20%	0	0%	1	20%	1	20%
Female	0	18	9	50%	7	39%	1	6%	1	6%	2	11%
Male	9	32	9	28%	9	28%	9	28%	5	16%	14	44%
Non-English Language Learners	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
Economically Disadvantaged	7	28	11	39%	11	39%	4	14%	2	7%	6	21%
Not Economically Disadvantaged	2	22	7	32%	5	23%	6	27%	4	18%	10	45%
Not Migrant	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	50	18	36%	16	32%	10	20%	6	12%	16	32%
Parent Not in Armed Forces	9	50	18	36%	16	32%	10	20%	6	12%	16	32%

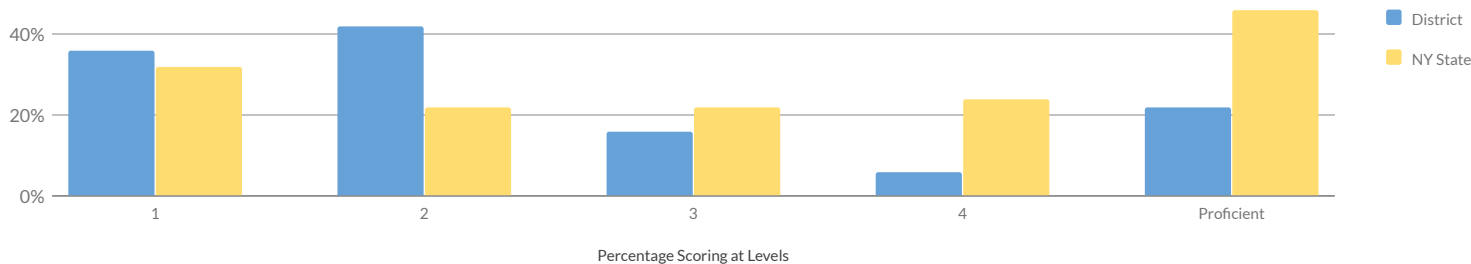
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	60	15	25%	20	33%	17	28%	8	13%	25	42%
General Education	11	54	10	19%	19	35%	17	31%	8	15%	25	46%
Students with Disabilities	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	11	51	14	27%	17	33%	14	27%	6	12%	20	39%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	1	11%	3	33%	3	33%	2	22%	5	56%
Female	7	35	9	26%	11	31%	11	31%	4	11%	15	43%
Male	6	25	6	24%	9	36%	6	24%	4	16%	10	40%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	58	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	34	11	32%	13	38%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	4	26	4	15%	7	27%	8	31%	7	27%	15	58%
Not Migrant	13	60	15	25%	20	33%	17	28%	8	13%	25	42%
Not Homeless	12	60	15	25%	20	33%	17	28%	8	13%	25	42%
Not in Foster Care	13	60	15	25%	20	33%	17	28%	8	13%	25	42%
Parent Not in Armed Forces	13	60	15	25%	20	33%	17	28%	8	13%	25	42%

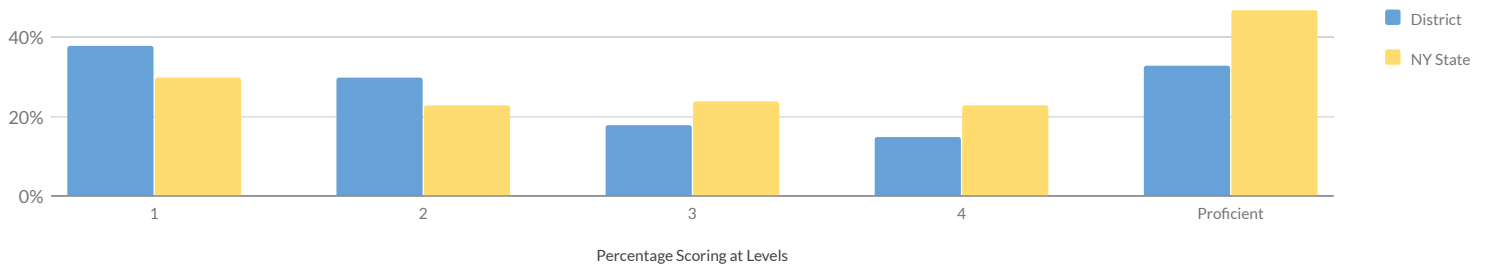
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
General Education	5	38	8	21%	19	50%	8	21%	3	8%	11	29%
Students with Disabilities	3	12	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	7	48	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Female	5	23	9	39%	9	39%	4	17%	1	4%	5	22%
Male	3	27	9	33%	12	44%	4	15%	2	7%	6	22%
Non-English Language Learners	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Economically Disadvantaged	5	26	13	50%	9	35%	2	8%	2	8%	4	15%
Not Economically Disadvantaged	3	24	5	21%	12	50%	6	25%	1	4%	7	29%
Not Migrant	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	50	18	36%	21	42%	8	16%	3	6%	11	22%
Parent Not in Armed Forces	8	50	18	36%	21	42%	8	16%	3	6%	11	22%

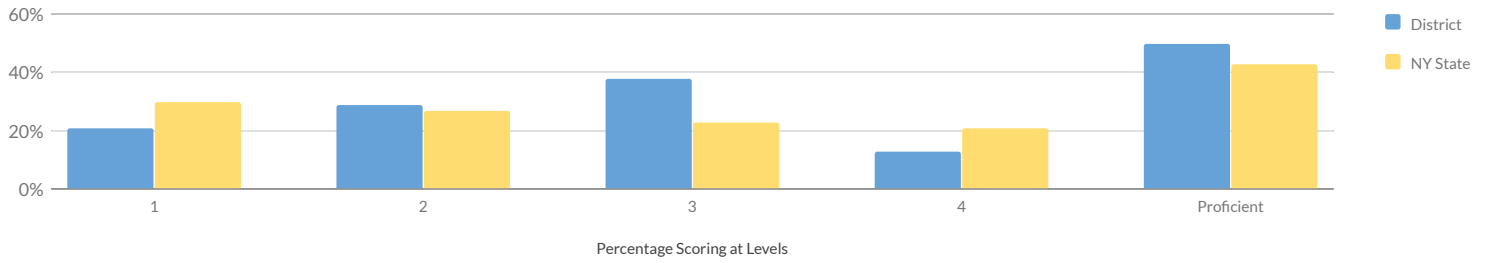
GRADE 6 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
General Education	17	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	19	36	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Female	12	21	7	33%	8	38%	2	10%	4	19%	6	29%
Male	9	19	8	42%	4	21%	5	26%	2	11%	7	37%
Non-English Language Learners	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Economically Disadvantaged	14	26	13	50%	7	27%	5	19%	1	4%	6	23%
Not Economically Disadvantaged	7	14	2	14%	5	36%	2	14%	5	36%	7	50%
Not Migrant	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Not Homeless	20	40	15	38%	12	30%	7	18%	6	15%	13	33%
Not in Foster Care	21	40	15	38%	12	30%	7	18%	6	15%	13	33%
Parent Not in Armed Forces	21	40	15	38%	12	30%	7	18%	6	15%	13	33%

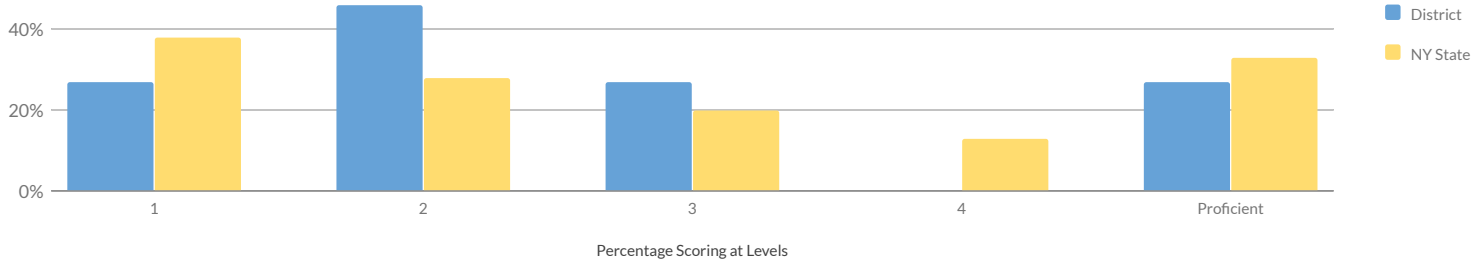
GRADE 7 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
General Education	14	45	4	9%	13	29%	21	47%	7	16%	28	62%
Students with Disabilities	3	11	8	73%	3	27%	0	0%	0	0%	0	0%
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	—	—	—	—	—	—	—	—	—
White	13	49	9	18%	13	27%	21	43%	6	12%	27	55%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	3	43%	3	43%	0	0%	1	14%	1	14%
Female	10	28	8	29%	8	29%	10	36%	2	7%	12	43%
Male	7	28	4	14%	8	29%	11	39%	5	18%	16	57%
Non-English Language Learners	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
Economically Disadvantaged	10	29	9	31%	10	34%	8	28%	2	7%	10	34%
Not Economically Disadvantaged	7	27	3	11%	6	22%	13	48%	5	19%	18	67%
Not Migrant	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
Not Homeless	16	56	12	21%	16	29%	21	38%	7	13%	28	50%
Not in Foster Care	17	56	12	21%	16	29%	21	38%	7	13%	28	50%
Parent Not in Armed Forces	17	56	12	21%	16	29%	21	38%	7	13%	28	50%

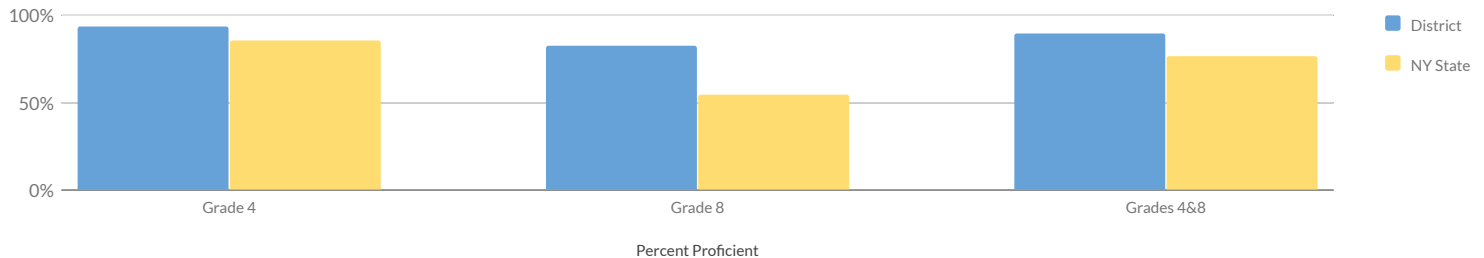
GRADE 8 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
General Education	20	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	—	—	—	—	—	—	—	—	—
White	23	24	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
Female	15	10	1	10%	4	40%	5	50%	0	0%	5	50%
Male	10	16	6	38%	8	50%	2	13%	0	0%	2	13%
Non-English Language Learners	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
Economically Disadvantaged	12	17	5	29%	7	41%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	13	9	2	22%	5	56%	2	22%	0	0%	2	22%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	25	—	—	—	—	—	—	—	—	—	—
Not Homeless	24	26	7	27%	12	46%	7	27%	0	0%	7	27%
Not in Foster Care	25	26	7	27%	12	46%	7	27%	0	0%	7	27%
Parent Not in Armed Forces	25	26	7	27%	12	46%	7	27%	0	0%	7	27%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

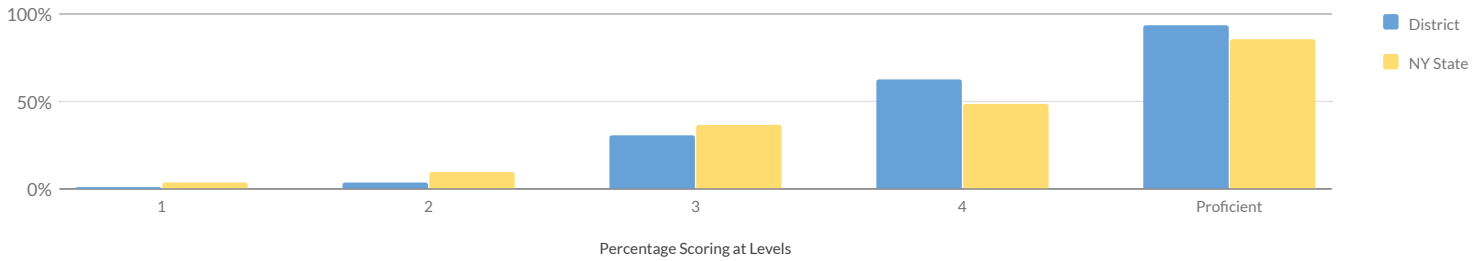


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	70	1	1%	3	4%	22	31%	44	63%	66	94%
Grade 8	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
Grades 4&8	6	118	1	1%	11	9%	56	47%	50	42%	106	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



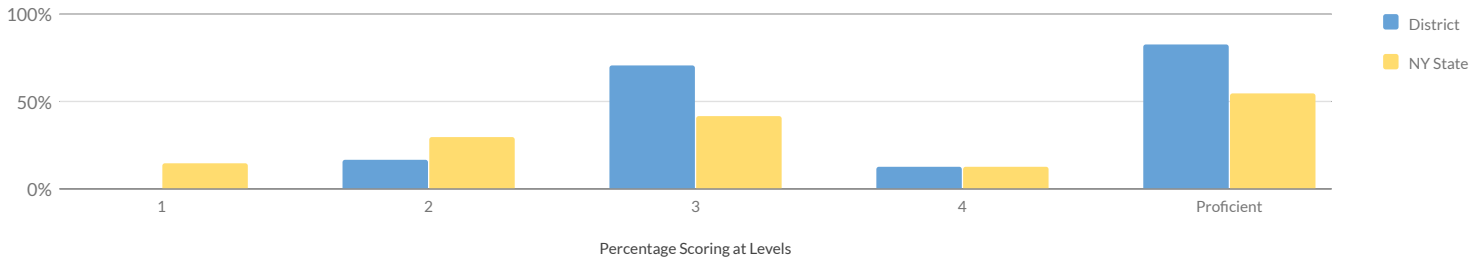
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	70	1	1%	3	4%	22	31%	44	63%	66	94%
General Education	2	63	1	2%	0	0%	18	29%	44	70%	62	98%
Students with Disabilities	1	7	0	0%	3	43%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
White	3	59	1	2%	3	5%	19	32%	36	61%	55	93%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	2	40	0	0%	1	3%	13	33%	26	65%	39	98%
Male	1	30	1	3%	2	7%	9	30%	18	60%	27	90%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	40	0	0%	3	8%	16	40%	21	53%	37	93%
Not Economically Disadvantaged	0	30	1	3%	0	0%	6	20%	23	77%	29	97%
Not Migrant	3	70	1	1%	3	4%	22	31%	44	63%	66	94%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	69	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	70	1	1%	3	4%	22	31%	44	63%	66	94%
Parent Not in Armed Forces	3	70	1	1%	3	4%	22	31%	44	63%	66	94%

GRADE 8 SCIENCE RESULTS

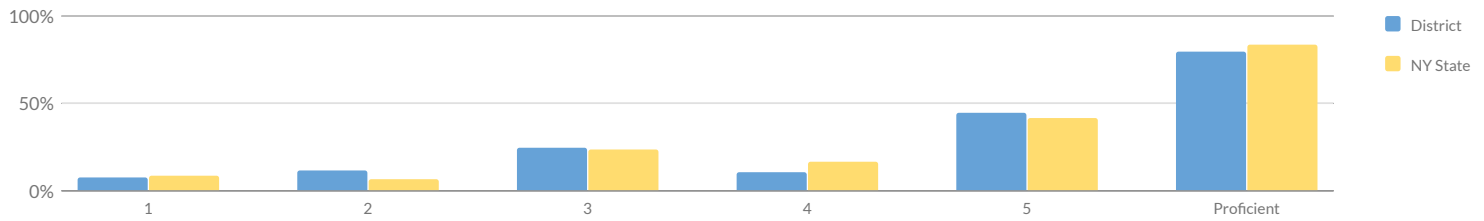


MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
General Education	0	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	3	44	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
Female	2	23	0	0%	4	17%	16	70%	3	13%	19	83%
Male	1	25	0	0%	4	16%	18	72%	3	12%	21	84%
Non-English Language Learners	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
Economically Disadvantaged	3	26	0	0%	6	23%	18	69%	2	8%	20	77%
Not Economically Disadvantaged	0	22	0	0%	2	9%	16	73%	4	18%	20	91%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	47	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	48	0	0%	8	17%	34	71%	6	13%	40	83%
Parent Not in Armed Forces	3	48	0	0%	8	17%	34	71%	6	13%	40	83%

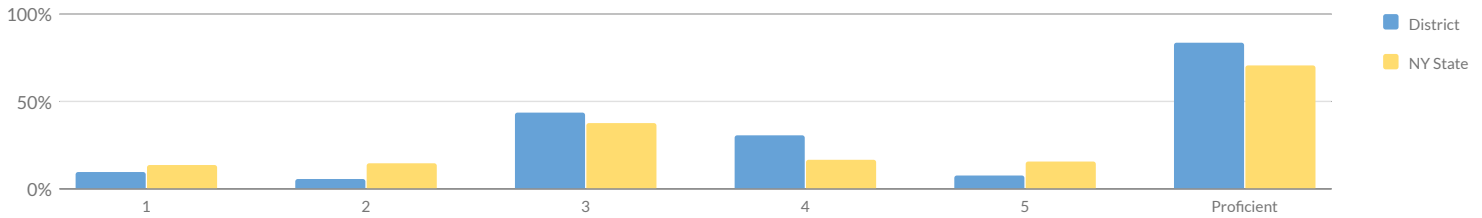
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



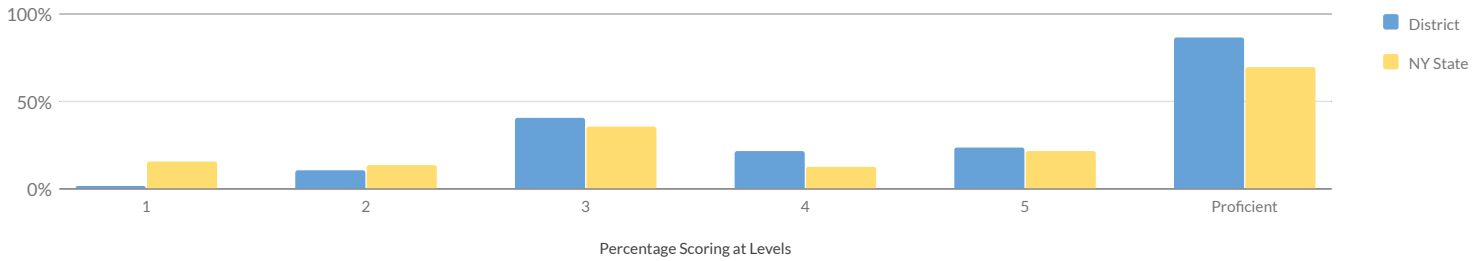
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
General Education	51	3	6%	5	10%	8	16%	6	12%	29	57%	43	84%
Students with Disabilities	14	2	14%	3	21%	8	57%	1	7%	0	0%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	55	5	9%	8	15%	13	24%	6	11%	23	42%	42	76%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	3	30%	1	10%	6	60%	10	100%
Female	35	1	3%	2	6%	7	20%	4	11%	21	60%	32	91%
Male	30	4	13%	6	20%	9	30%	3	10%	8	27%	20	67%
Non-English Language Learners	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
Economically Disadvantaged	26	2	8%	4	15%	4	15%	3	12%	13	50%	20	77%
Not Economically Disadvantaged	39	3	8%	4	10%	12	31%	4	10%	16	41%	32	82%
Not Migrant	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
Not Homeless	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
Not in Foster Care	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%
Parent Not in Armed Forces	65	5	8%	8	12%	16	25%	7	11%	29	45%	52	80%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



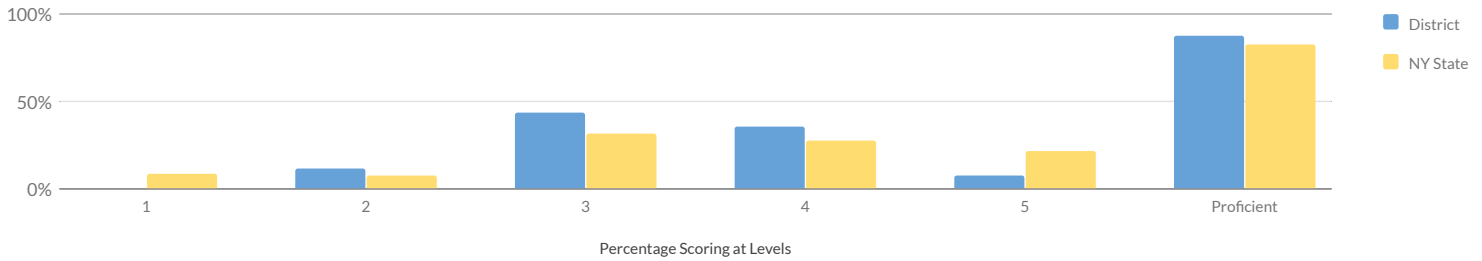
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%
General Education	65	4	6%	3	5%	25	38%	26	40%	7	11%	58	89%
Students with Disabilities	21	5	24%	2	10%	13	62%	1	5%	0	0%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	77	7	9%	5	6%	33	43%	26	34%	6	8%	65	84%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	0	0%	5	56%	1	11%	1	11%	7	78%
Female	43	2	5%	0	0%	21	49%	15	35%	5	12%	41	95%
Male	43	7	16%	5	12%	17	40%	12	28%	2	5%	31	72%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	85	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	4	10%	2	5%	24	57%	9	21%	3	7%	36	86%
Not Economically Disadvantaged	44	5	11%	3	7%	14	32%	18	41%	4	9%	36	82%
Not Migrant	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%
Not Homeless	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%
Not in Foster Care	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%
Parent Not in Armed Forces	86	9	10%	5	6%	38	44%	27	31%	7	8%	72	84%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



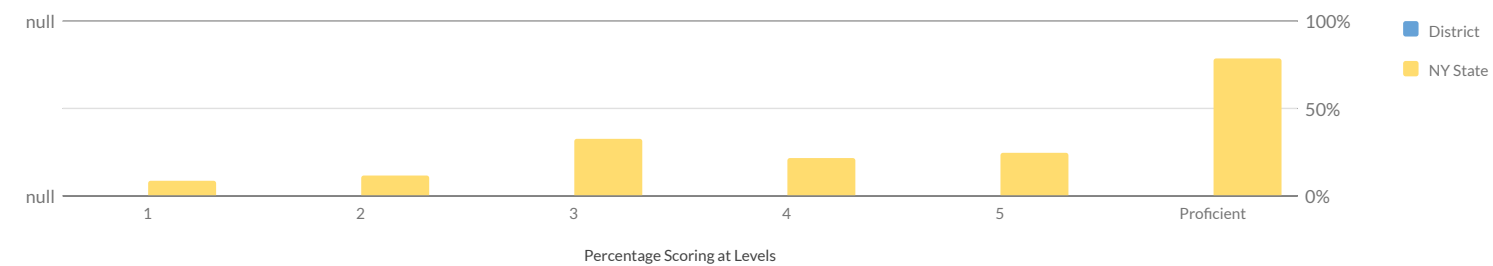
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
General Education	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	41	1	2%	4	10%	17	41%	9	22%	10	24%	36	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Female	23	1	4%	3	13%	9	39%	6	26%	4	17%	19	83%
Male	23	0	0%	2	9%	10	43%	4	17%	7	30%	21	91%
Non-English Language Learners	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Economically Disadvantaged	23	0	0%	4	17%	11	48%	4	17%	4	17%	19	83%
Not Economically Disadvantaged	23	1	4%	1	4%	8	35%	6	26%	7	30%	21	91%
Not Migrant	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Not Homeless	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Not in Foster Care	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%
Parent Not in Armed Forces	46	1	2%	5	11%	19	41%	10	22%	11	24%	40	87%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



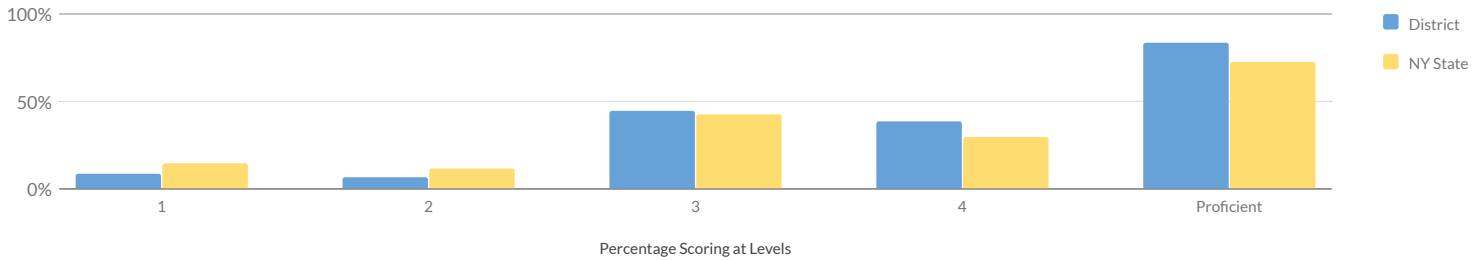
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
General Education	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Female	16	0	0%	2	13%	8	50%	6	38%	0	0%	14	88%
Male	9	0	0%	1	11%	3	33%	3	33%	2	22%	8	89%
Non-English Language Learners	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Economically Disadvantaged	10	0	0%	1	10%	5	50%	2	20%	2	20%	9	90%
Not Economically Disadvantaged	15	0	0%	2	13%	6	40%	7	47%	0	0%	13	87%
Not Migrant	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Not Homeless	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Not in Foster Care	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%
Parent Not in Armed Forces	25	0	0%	3	12%	11	44%	9	36%	2	8%	22	88%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



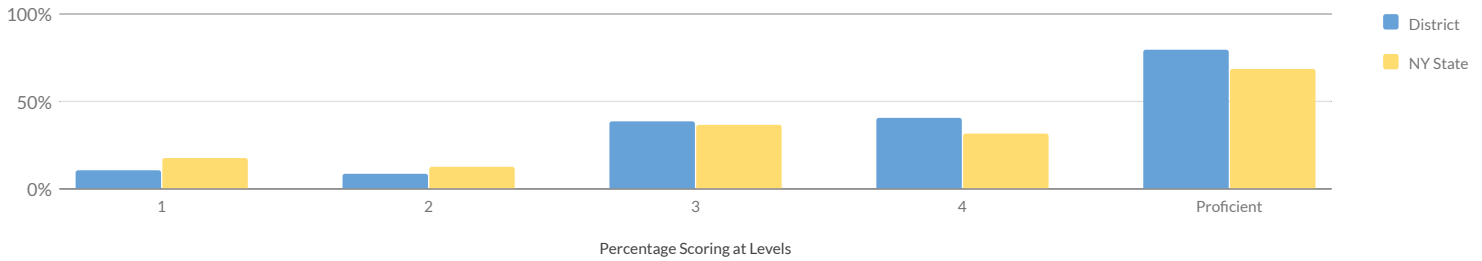
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



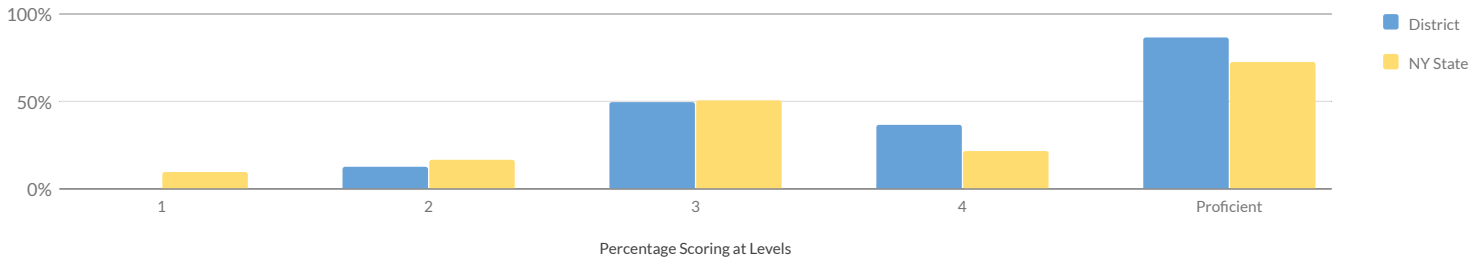
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	6	9%	5	7%	31	45%	27	39%	58	84%
General Education	57	2	4%	0	0%	29	51%	26	46%	55	96%
Students with Disabilities	12	4	33%	5	42%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	61	4	7%	4	7%	28	46%	25	41%	53	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	1	13%	3	38%	2	25%	5	63%
Female	41	5	12%	4	10%	17	41%	15	37%	32	78%
Male	28	1	4%	1	4%	14	50%	12	43%	26	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	4	10%	3	7%	21	51%	13	32%	34	83%
Not Economically Disadvantaged	28	2	7%	2	7%	10	36%	14	50%	24	86%
Not Migrant	69	6	9%	5	7%	31	45%	27	39%	58	84%
Not Homeless	69	6	9%	5	7%	31	45%	27	39%	58	84%
Not in Foster Care	69	6	9%	5	7%	31	45%	27	39%	58	84%
Parent Not in Armed Forces	69	6	9%	5	7%	31	45%	27	39%	58	84%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



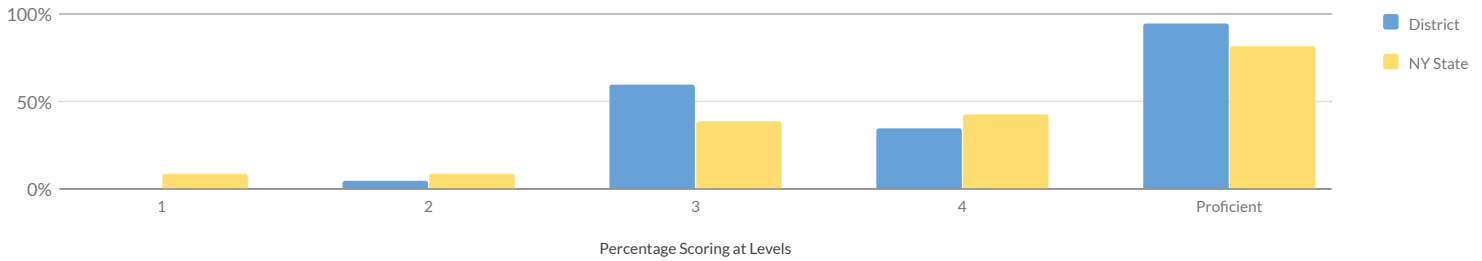
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	6	11%	5	9%	22	39%	23	41%	45	80%
General Education	42	1	2%	0	0%	18	43%	23	55%	41	98%
Students with Disabilities	14	5	36%	5	36%	4	29%	0	0%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	50	4	8%	4	8%	20	40%	22	44%	42	84%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	25	3	12%	2	8%	9	36%	11	44%	20	80%
Male	31	3	10%	3	10%	13	42%	12	39%	25	81%
Non-English Language Learners	56	6	11%	5	9%	22	39%	23	41%	45	80%
Economically Disadvantaged	29	3	10%	3	10%	10	34%	13	45%	23	79%
Not Economically Disadvantaged	27	3	11%	2	7%	12	44%	10	37%	22	81%
Not Migrant	56	6	11%	5	9%	22	39%	23	41%	45	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	6	11%	5	9%	22	39%	23	41%	45	80%
Parent Not in Armed Forces	56	6	11%	5	9%	22	39%	23	41%	45	80%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



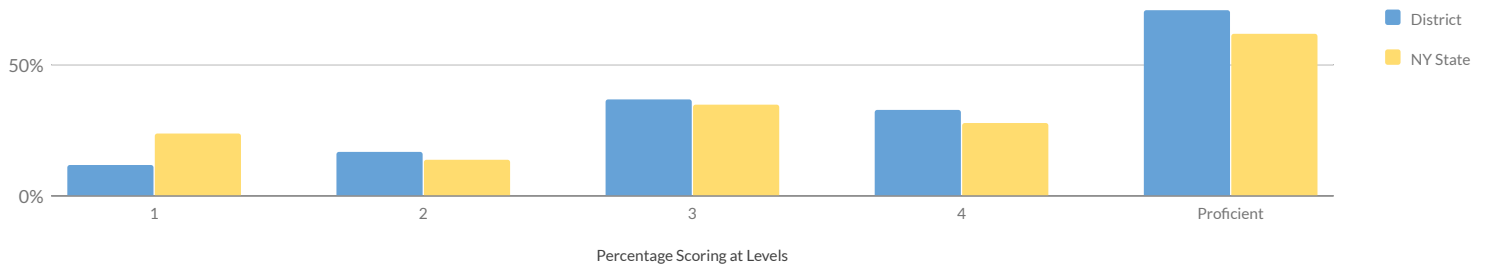
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	4	13%	15	50%	11	37%	26	87%
General Education	30	0	0%	4	13%	15	50%	11	37%	26	87%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	0	0%	4	13%	15	50%	11	37%	26	87%
Female	20	0	0%	2	10%	11	55%	7	35%	18	90%
Male	10	0	0%	2	20%	4	40%	4	40%	8	80%
Non-English Language Learners	30	0	0%	4	13%	15	50%	11	37%	26	87%
Economically Disadvantaged	9	0	0%	2	22%	7	78%	0	0%	7	78%
Not Economically Disadvantaged	21	0	0%	2	10%	8	38%	11	52%	19	90%
Not Migrant	30	0	0%	4	13%	15	50%	11	37%	26	87%
Not Homeless	30	0	0%	4	13%	15	50%	11	37%	26	87%
Not in Foster Care	30	0	0%	4	13%	15	50%	11	37%	26	87%
Parent Not in Armed Forces	30	0	0%	4	13%	15	50%	11	37%	26	87%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



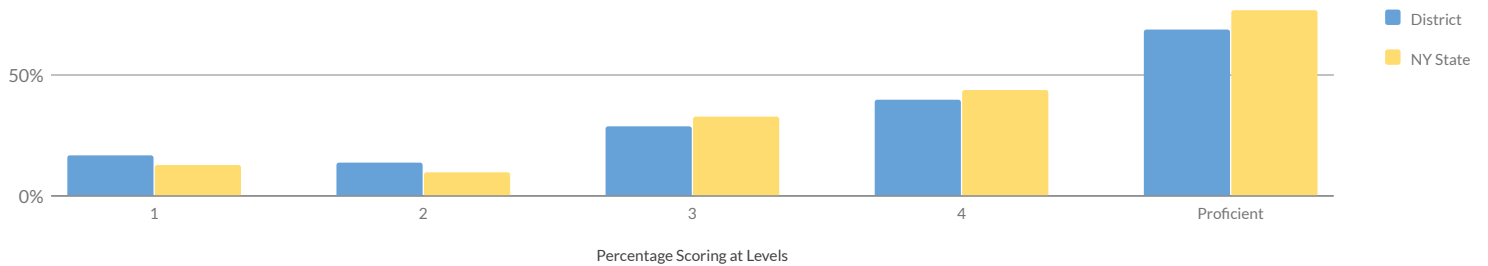
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	1	5%	12	60%	7	35%	19	95%
General Education	20	0	0%	1	5%	12	60%	7	35%	19	95%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	0	0%	1	5%	12	60%	7	35%	19	95%
Female	12	0	0%	1	8%	8	67%	3	25%	11	92%
Male	8	0	0%	0	0%	4	50%	4	50%	8	100%
Non-English Language Learners	20	0	0%	1	5%	12	60%	7	35%	19	95%
Economically Disadvantaged	10	0	0%	0	0%	6	60%	4	40%	10	100%
Not Economically Disadvantaged	10	0	0%	1	10%	6	60%	3	30%	9	90%
Not Migrant	20	0	0%	1	5%	12	60%	7	35%	19	95%
Not Homeless	20	0	0%	1	5%	12	60%	7	35%	19	95%
Not in Foster Care	20	0	0%	1	5%	12	60%	7	35%	19	95%
Parent Not in Armed Forces	20	0	0%	1	5%	12	60%	7	35%	19	95%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	75	9	12%	13	17%	28	37%	25	33%	53	71%
General Education	62	4	6%	11	18%	23	37%	24	39%	47	76%
Students with Disabilities	13	5	38%	2	15%	5	38%	1	8%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	67	8	12%	11	16%	24	36%	24	36%	48	72%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	33	2	6%	6	18%	14	42%	11	33%	25	76%
Male	42	7	17%	7	17%	14	33%	14	33%	28	67%
Non-English Language Learners	75	9	12%	13	17%	28	37%	25	33%	53	71%
Economically Disadvantaged	41	4	10%	9	22%	15	37%	13	32%	28	68%
Not Economically Disadvantaged	34	5	15%	4	12%	13	38%	12	35%	25	74%
Not Migrant	75	9	12%	13	17%	28	37%	25	33%	53	71%
Not Homeless	75	9	12%	13	17%	28	37%	25	33%	53	71%
Not in Foster Care	75	9	12%	13	17%	28	37%	25	33%	53	71%
Parent Not in Armed Forces	75	9	12%	13	17%	28	37%	25	33%	53	71%

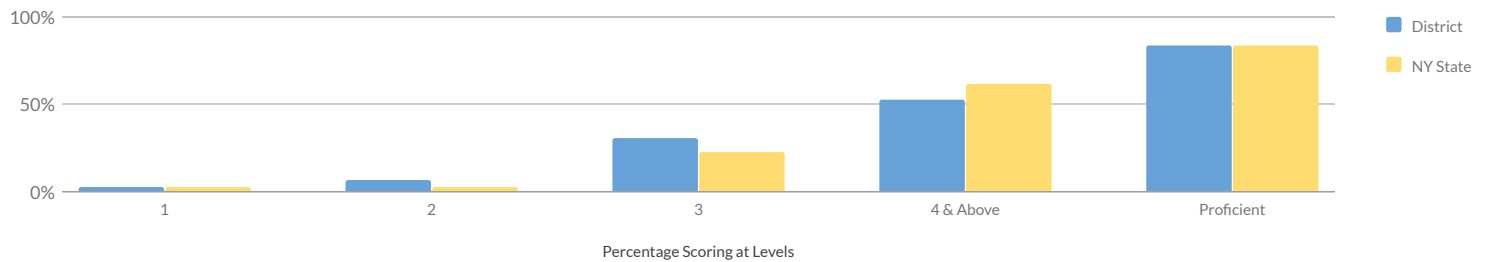
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	10	17%	8	14%	17	29%	23	40%	40	69%
General Education	46	5	11%	6	13%	12	26%	23	50%	35	76%
Students with Disabilities	12	5	42%	2	17%	5	42%	0	0%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	50	10	20%	6	12%	16	32%	18	36%	34	68%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	1	13%	5	63%	6	75%
Female	30	4	13%	4	13%	7	23%	15	50%	22	73%
Male	28	6	21%	4	14%	10	36%	8	29%	18	64%
Non-English Language Learners	58	10	17%	8	14%	17	29%	23	40%	40	69%
Economically Disadvantaged	24	4	17%	4	17%	8	33%	8	33%	16	67%
Not Economically Disadvantaged	34	6	18%	4	12%	9	26%	15	44%	24	71%
Not Migrant	58	10	17%	8	14%	17	29%	23	40%	40	69%
Not Homeless	58	10	17%	8	14%	17	29%	23	40%	40	69%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	10	17%	8	14%	17	29%	23	40%	40	69%

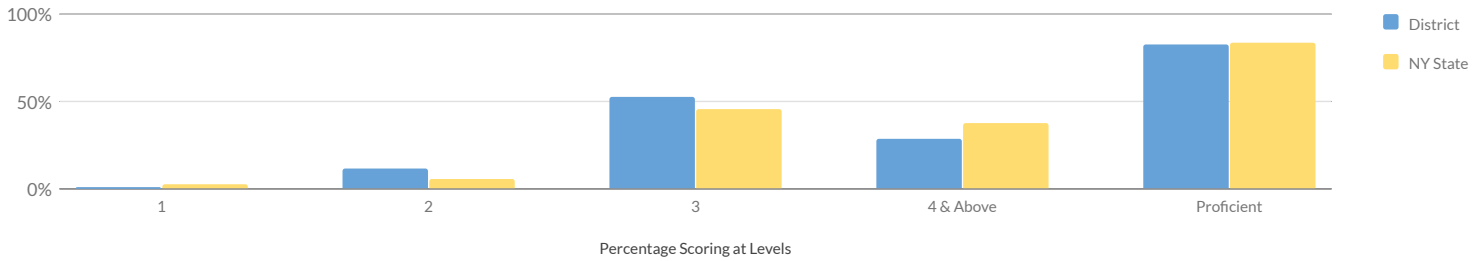
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



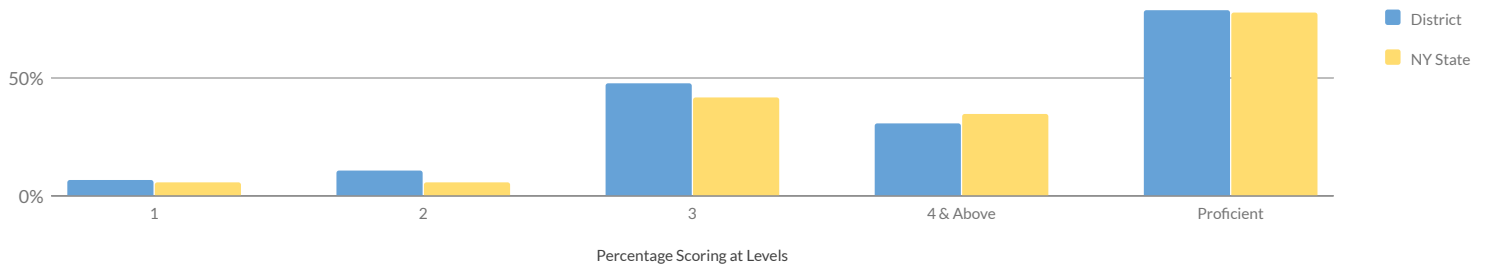
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
General Education	61	3	5%	58	95%	1	2%	2	3%	15	25%	40	66%	55	90%
Students with Disabilities	14	2	14%	12	86%	1	7%	3	21%	8	57%	0	0%	8	57%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	71	5	—	66	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
Female	31	0	0%	31	100%	1	3%	3	10%	8	26%	19	61%	27	87%
Male	44	5	11%	39	89%	1	2%	2	5%	15	34%	21	48%	36	82%
Non-English Language Learners	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
Economically Disadvantaged	39	3	8%	36	92%	0	0%	4	10%	10	26%	22	56%	32	82%
Not Economically Disadvantaged	36	2	6%	34	94%	2	6%	1	3%	13	36%	18	50%	31	86%
Not Migrant	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	4	—	69	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%
Parent Not in Armed Forces	75	5	7%	70	93%	2	3%	5	7%	23	31%	40	53%	63	84%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



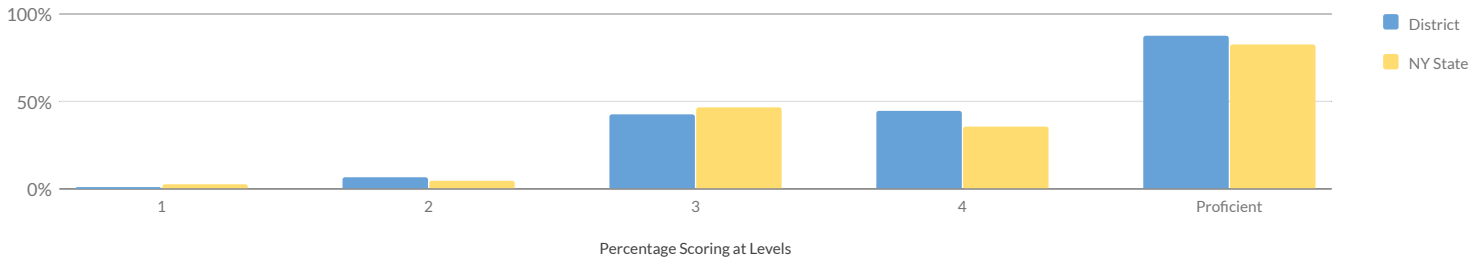
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
General Education	61	2	3%	59	97%	0	0%	3	5%	35	57%	21	34%	56	92%
Students with Disabilities	14	1	7%	13	93%	1	7%	6	43%	5	36%	1	7%	6	43%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	71	3	—	68	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
Female	31	0	0%	31	100%	0	0%	3	10%	19	61%	9	29%	28	90%
Male	44	3	7%	41	93%	1	2%	6	14%	21	48%	13	30%	34	77%
Non-English Language Learners	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
Economically Disadvantaged	39	2	5%	37	95%	1	3%	2	5%	21	54%	13	33%	34	87%
Not Economically Disadvantaged	36	1	3%	35	97%	0	0%	7	19%	19	53%	9	25%	28	78%
Not Migrant	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	2	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%
Parent Not in Armed Forces	75	3	4%	72	96%	1	1%	9	12%	40	53%	22	29%	62	83%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



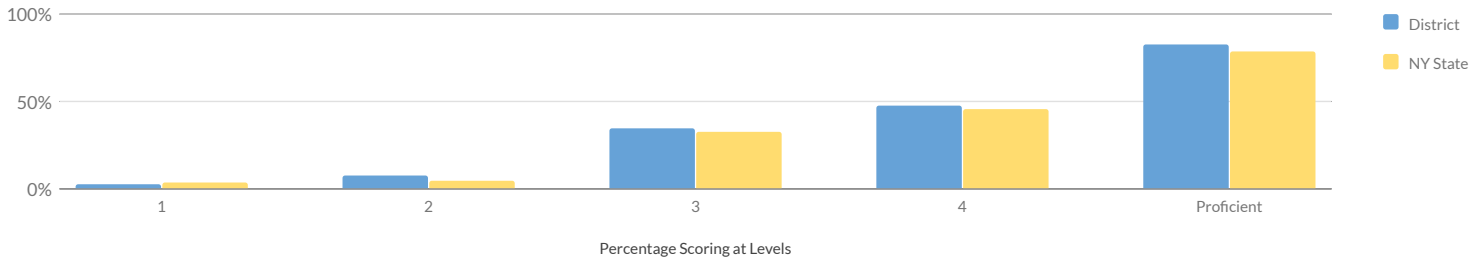
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
General Education	61	3	5%	58	95%	2	3%	3	5%	30	49%	23	38%	53	87%
Students with Disabilities	14	0	0%	14	100%	3	21%	5	36%	6	43%	0	0%	6	43%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	71	3	—	68	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
Female	31	1	3%	30	97%	1	3%	3	10%	21	68%	5	16%	26	84%
Male	44	2	5%	42	95%	4	9%	5	11%	15	34%	18	41%	33	75%
Non-English Language Learners	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
Economically Disadvantaged	39	2	5%	37	95%	1	3%	2	5%	22	56%	12	31%	34	87%
Not Economically Disadvantaged	36	1	3%	35	97%	4	11%	6	17%	14	39%	11	31%	25	69%
Not Migrant	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	2	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%
Parent Not in Armed Forces	75	3	4%	72	96%	5	7%	8	11%	36	48%	23	31%	59	79%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
General Education	61	2	3%	59	97%	0	0%	2	3%	26	43%	31	51%	57	93%
Students with Disabilities	14	1	7%	13	93%	1	7%	3	21%	6	43%	3	21%	9	64%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	71	3	—	68	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
Female	31	0	0%	31	100%	1	3%	2	6%	14	45%	14	45%	28	90%
Male	44	3	7%	41	93%	0	0%	3	7%	18	41%	20	45%	38	86%
Non-English Language Learners	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
Economically Disadvantaged	39	2	5%	37	95%	0	0%	4	10%	13	33%	20	51%	33	85%
Not Economically Disadvantaged	36	1	3%	35	97%	1	3%	1	3%	19	53%	14	39%	33	92%
Not Migrant	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	2	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%
Parent Not in Armed Forces	75	3	4%	72	96%	1	1%	5	7%	32	43%	34	45%	66	88%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
General Education	61	3	5%	58	95%	1	2%	2	3%	20	33%	35	57%	55	90%
Students with Disabilities	14	2	14%	12	86%	1	7%	4	29%	6	43%	1	7%	7	50%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	71	5	—	66	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
Female	31	0	0%	31	100%	1	3%	2	6%	15	48%	13	42%	28	90%
Male	44	5	11%	39	89%	1	2%	4	9%	11	25%	23	52%	34	77%
Non-English Language Learners	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
Economically Disadvantaged	39	3	8%	36	92%	0	0%	3	8%	15	38%	18	46%	33	85%
Not Economically Disadvantaged	36	2	6%	34	94%	2	6%	3	8%	11	31%	18	50%	29	81%
Not Migrant	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	4	—	69	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%
Parent Not in Armed Forces	75	5	7%	70	93%	2	3%	6	8%	26	35%	36	48%	62	83%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	—	—	—	—	—
Grade 2	1	1	—	—	—	—	—
Grade 4	0	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	1	—	—	—	—	—	—	—	—
Secondary-Level Math	7	1	—	—	—	—	—	—	—	—
Secondary-Level Science	7	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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